

ABSTRAK

SALMA NUR FADHILAH 2024. Pengaruh Penggunaan Model Pembelajaran Kooperatif Tipe *Make A Match* Terhadap Hasil Belajar Kognitif Dan Motivasi Belajar Peserta Didik (Studi Eksperimen Pada Mata Pelajaran Geografi Materi Keanekaragaman Hayati Di Kelas XI IPS MA Persis Tarogong Garut). Jurusan Pendidikan Geografi, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Penelitian ini dilakukan dengan latar belakang rendahnya hasil belajar dan motivasi belajar peserta didik kelas XI IPS di MA Persis Tarogong Garut yang diketahui dari proses pembelajaran yang kurang interaktif dan inovatif yang menyebabkan rendahnya perolehan nilai pada mata pelajaran geografi. Permasalahan yang dibahas dalam penelitian ini adalah (1) Bagaimana langkah-langkah pelaksanaan pembelajaran kooperatif tipe *make a match* pada mata pelajaran geografi materi keanekaragaman hayati di kelas XI IPS di MA Persis Tarogong Garut? (2) Bagaimana pengaruh penggunaan pembelajaran kooperatif tipe *make a match* terhadap hasil belajar kognitif peserta didik pada mata pelajaran geografi materi keanekaragaman hayati di kelas XI IPS di MA Persis Tarogong Garut? (3) Bagaimana pengaruh penggunaan pembelajaran kooperatif tipe *make a match* terhadap motivasi belajar kognitif peserta didik pada mata pelajaran geografi materi keanekaragaman hayati di kelas XI IPS di MA Persis Tarogong Garut? Penelitian ini menggunakan metode eksperimen dengan metode penelitian deskriptif kuantitatif dengan desain *Quasi Experimental* dan teknik pengumpulan data berupa Observasi, Kuesioner, Wawancara, Dokumentasi, Studi literatur, dan Tes. Populasi dari penelitian ini merupakan seluruh peserta didik di kelas XI IPS MA Persis Tarogong Garut, sampel yang diambil sebanyak 73 peserta didik dengan teknik pengambilan sampel berupa *Random Sampling*. Teknik pengolahan data dalam penelitian ini berupa analisis statistik parametrik berupa Uji *T-test*. Sebelum penelitian, dilakukan uji instrumen data, yaitu uji validitas dan uji reliabilitas. Berdasarkan hasil penelitian dilapangan diketahui bahwa terdapat enam langkah pelaksanaan pembelajaran kooperatif tipe *make a match* pada mata pelajaran geografi materi keanekaragaman hayati di kelas XI IPS MA Persis Tarogong Garut dan terdapat pengaruh penggunaan model pembelajaran kooperatif tipe *make a match* terhadap hasil belajar dan motivasi belajar peserta didik pada mata pelajaran geografi materi keanekaragaman hayati di kelas XI IPS MA Persis Tarogong Garut. Perolehan skor rata-rata hasil belajar dan motivasi belajar peserta didik pada kelas eksperimen yang menggunakan model pembelajaran kooperatif tipe *make a match* lebih tinggi dibandingkan dengan peserta didik yang menggunakan model pembelajaran ceramah. Berdasarkan hal tersebut dapat disimpulkan bahwa model pembelajaran kooperatif tipe *make a match* dapat diterapkan di kelas XI IPS 2 MA Persis Tarogong Garut dan memberikan pengaruh yang signifikan terhadap hasil belajar peserta didik pada materi Keanekaragaman hayati.

Kata Kunci: Model Pembelajaran Kooperatif, *Make a Match*, Hasil Belajar, Motivasi Belajar

ABSTRACT

SALMA NUR FADHILAH 2023. The Effect of Applying the *Make A Match* Type Cooperative Learning Model on Student Cognitive Learning And Motivation Learning Outcomes (Experimental Study in Geography Subjects, Biodiversity Material in the Class XI IPS MA Persis Tarogong Garut). Department of Geography Education Faculty of Teacher and Education. Siliwangi University. Tasikmalaya

This research was conducted against the background of low learning outcomes and learning motivation of students in class XI IPS at MA Persis Tarogong Garut which is known from the less interactive and innovative learning process that causes low score acquisition in geography subjects. The problems discussed in this study are (1) What are the steps to implement make a match type cooperative learning in the geography subject of biodiversity material in class XI Social Sciences at MA Persis Tarogong Garut? (2) What is the effect of the use of make a match type cooperative learning on students' cognitive learning outcomes in the subject of geography of biodiversity material in class XI of social studies at MA Persis Tarogong Garut? (3) What is the effect of the use of make a match type cooperative learning on students' cognitive learning motivation in the subject of geography of biodiversity material in class XI of social studies at MA Persis Tarogong Garut? This study uses an experimental method with a quantitative descriptive research method with a Quasi Experimental design and data collection techniques in the form of Observation, Questionnaire, Interview, Documentation, Literature Study, and Test. The population of this study is all students in class XI IPS MA Persis Tarogong Garut, a sample of 73 students was taken with a sampling technique in the form of Random Sampling. The data processing technique in this study is in the form of parametric statistical analysis in the form of a T-test. Before the research, a test of data instruments was carried out, namely a validity test and a reliability test. Based on the results of field research, it is known that there are six steps to implement make-a-match type cooperative learning in the subject of biodiversity material geography in class XI IPS MA Persis Tarogong Garut and there is an influence of the use of the make-a-match type cooperative learning model on the learning outcomes and learning motivation of students in the subject of biodiversity material geography in class XI IPS MA Persis Tarogong Garut. The average score of learning outcomes and learning motivation of students in the experimental class using the make a match type cooperative learning model was higher than that of students who used the lecture learning model. Based on this, it can be concluded that the make a match type cooperative learning model can be applied in class XI IPS 2 MA Persis Tarogong Garut and has a significant influence on student learning outcomes on Biodiversity material.

Keywords: Cooperative Learning Model, *Make a Match*, Learning Outcomes, Learning Motivation