

ABSTRACT

*Muhamad Aditia Nugraha 2025, **AUTHORITATIVE PARENTING STYLE FOR CHILDREN WITH HEARING IMPAIRMENTS** (A Case Study of Parents with Special Needs Children at the Laboratory Elementary School, UPI Tasikmalaya Campus) Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University.*

Parenting patterns in educating children with special needs have an important role in children's future. Inappropriateness in choosing parenting patterns can have a negative impact on children's development and survival in the future. Parenting has a great influence on the growth and development process of children, especially for parents who have children with special needs who are deaf. This study aims to describe the parenting style applied by parents to children with special needs who are deaf at the UPI Laboratory Elementary School, Tasikmalaya Campus. This study uses a qualitative approach with a case study method. The data collection technique was carried out through in-depth interviews with parents and special accompanying teachers. The results of this study show that the parenting style applied is authoritative parenting, which is a parenting pattern that combines supervision and the provision of freedom in a balanced manner. This pattern is characterized by open communication, consistent emotional support, appreciation for children's efforts, and children's involvement in simple decision-making. In addition to reflecting authoritative parenting, the parenting patterns applied also show positive parenting characteristics. This can be seen from the attitude of parents who are supportive, consistent, attentive, and create a calming parenting atmosphere and build children's confidence. This approach helps children develop independence, responsibility, and social and emotional abilities optimally.

Keywords: Parenting, Authoritative, Children with Special Needs, Deaf.