

ABSTRAK

GIVAN NOVARYANSYAH. 2025. *Implementasi Project Based Learning di Satuan Pendidikan Non Formal Sanggar Kegiatan Belajar Kabupatn Ciamis*. Jurusan Pendidikan Masyarakat Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Kurangnya pemahaman dan minat warga belajar ketika menggunakan metode pembelajaran konvensional ceramah (*teacher center*) karena itulah diperlukan metode pembelajaran yang bersifat praktis seperti metode *project based learning*, penelitian ini bertujuan untuk mengkaji bagaimana penerapan metode tersebut dalam proses pembelajaran Bahasa Indonesia di Satuan Pendidikan Nonformal Sanggar Kegiatan Belajar (SKB) Kabupaten Ciamis. menggunakan pendekatan kualitatif deskriptif, dengan teknik pengumpulan informasi yang mencakup wawancara mendalam, observasi langsung, serta telaah dokumentasi. Analisis data dilakukan secara induktif, berlandaskan pada integrasi data primer dan sekunder sebagai fondasi utama dalam menafsirkan temuan. Hasil penelitian mengenai Implementasi *Project Based Learning* menunjukkan adanya peningkatan keterampilan pada warga belajar, antara lain kemampuan berkomunikasi, berpikir kritis, serta keterampilan praktis yang diperoleh melalui pelaksanaan tugas-tugas berbasis *project*. Secara keseluruhan, implementasi *Project Based Learning* di Satuan Pendidikan Nonformal Sanggar Kegiatan Belajar Kabupaten Ciamis berdampak positif terhadap pengembangan keterampilan dan pemahaman warga belajar. Simpulan dari penelitian ini implementasi *project based learning* di SPNF SKB Kabupaten Ciamis terbukti efektif dalam meningkatkan ketrampilan komunikasi, berpikir kritis, pemahaman kontekstual, dan minat belajar dengan menggunakan metode pembelajaran *project based learning*.

Kata Kunci : *Project Based Learning*, Berpikir Kritis, Metode Pembelajaran

ABSTRACT

GIVAN NOVARYANSYAH. 2025. *The Implementation of Project Based Learning in Non-Formal Education Units at The Learning Activity Center (SKB) of Ciamis Regency*. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University.

Lack of understanding and interest of students when using conventional learning methods of lectures (teacher center) is why a practical learning method is needed such as the project based learning method, this study aims to examine how the application of this method in the Indonesian language learning process at the Non-Formal Education Unit of the Study Activity Studio (SKB) of Ciamis Regency. using a qualitative descriptive approach, with information collection techniques that include in-depth interviews, direct observation, and documentation review. Data analysis was carried out inductively, based on the integration of primary and secondary data as the main foundation in interpreting the findings. The results of the study on the Implementation of Project Based Learning showed an increase in skills in students, including communication skills, critical thinking, and practical skills obtained through the implementation of project-based tasks. Overall, the implementation of Project Based Learning at the Non-Formal Education Unit of the Study Activity Studio of Ciamis Regency has a positive impact on the development of skills and understanding of students. The conclusion of this study is that the implementation of project based learning at the SPNF SKB of Ciamis Regency has proven effective in improving communication skills, critical thinking, contextual understanding, and interest in learning by using the project based learning method..

Keywords: *Project Based Learning, Critical Thinking, learning methods*