

ABSTRACT

Marsha Syaila Azzahra, 2025. ***“THE RELATIONSHIP BETWEEN LEARNING DISCIPLINE LEVEL AND LEARNING OUTCOMES OF TELP PREPARATION TRAINING PARTICIPANTS”*** (A Study on TELP Preparation Training Participants Batch 3 at the Language Academic Support Unit of Siliwangi University). Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

English is an international language, but English proficiency in Indonesia is still relatively low. English exam preparation training through the TELP exam at Siliwangi University has not had maximum learning results. The level of learning discipline is one way to get the desired learning outcomes. This study aims to determine how much the relationship between the level of learning discipline and the learning outcomes of TELP Preparation Batch 3 training participants at UPA Bahasa, Siliwangi University. The research method uses a quantitative descriptive correlational method with a data collection technique using a questionnaire. The research sample uses a proportional stratified random sampling technique with a total of 37 respondents. Based on the results of the hypothesis test with an error rate of 0.05, the correlation coefficient value is 0.416 with the "Moderate" category, and the significance value is at the level of $0.010 < 0.05$. It can be concluded that there is a significant positive relationship between the variable of learning discipline level and the learning outcomes of participants in the TELP Preparation Batch 3 training conducted by UPA Bahasa, Siliwangi University, namely the higher the level of learning discipline, the higher the learning outcomes that will be obtained.

Keywords: *Learning Discipline, Learning Outcomes, TELP*