

## **ABSTRACT**

VIRNA TRIA AMANDA. 2025. ***“Efforts by Educators in Teaching Children with Autism Spectrum Disorder: A Case Study at Ceria Learning Group Early Childhood Education Center, Tasikmalaya City”***. Department of Community Education. Faculty of Teacher Training and Education Sciences. Siliwangi University. Tasikmalaya.

*Educators must recognize and understand that each child with special needs possesses unique and extraordinary potential. They are responsible for providing appropriate support to help children develop and maximize that potential. The aim of this study is to describe and examine the efforts of educators in teaching children with autism spectrum disorder at Ceria Learning Group Early Childhood Education Center in Tasikmalaya City. This research employs a qualitative methodology, with data collected through observation, interviews, and document analysis. The findings reveal several key strategies used by educators in supporting children with autism, including: (1) Conduct behavioral assessment via direct observation (active interaction) and indirect observation (by creating specific situational contexts), assess child development through both formative evaluation (during class sessions) and summative evaluation (of the overall program). (2) Develop the treatment program by observing the child's behavior, interviewing the child's parents, completing the DSQ (Developmental Screening Questionnaire), and formulating an Individualized Education Program (IEP). (3) Implement both short-term program evaluation (focused on small target outcomes) and long-term evaluation (focused on independent living skills). In conclusion, the study demonstrates that educators have made substantial efforts to support the education of children with autism spectrum disorder, ensuring they receive quality instruction and are prepared to continue to higher levels of education.*

**Keywords :** *Efforts, Educators, Autism Spectrum Disorder*