

ABSTRACT

MARISA FAUZIAH. 2025. **LEARNING STRATEGY IN IMPROVING QUR'ANIC RECITATION FOR ADULTS THROUGH GUIDED GROUP PRACTICE (A Study on Women at Lajnah Ummahat Ma'had Ihya Assunnah Islamic Boarding School Tasikmalaya Town).** Department of Community Education Faculty of Educational Sciences and Teacher's Training. Siliwangi University. Tasikmalaya.

Lajnah Ummahat serves as an educational platform that facilitates Qur'an learning activities, particularly for women. However, in practice, participants' reading habits and age pose challenges, making instructional strategies a key determinant of Qur'an education for adults. This study aims to explore the learning strategies used to improve Qur'anic recitation among adults. This research adopts a qualitative method with a descriptive approach through observation, interviews, and documentation. The findings reveal that the learning strategies for improving Qur'an recitation among adults at Lajnah Ummahat includes: 1) an initial Qur'an recitation test for participants to assess their starting level, 2) grouping participants into small groups, guided by a consistent instructor, 3) initiating learning session by fostering positive interaction through affirmations and review of previous material, 4) delivering material in a gradual and structured manner using an expository strategy based on andragogy (5) using the Mushaf Al-Qur'an as the primary learning resource, (6) providing guided reading practice through the talaqqi technique and direct correction, (7) evaluative activities through short quizzes and material review, (8) closing the sessions with group reflection and follow-up support via WhatsApp Group. These stages are called LATIQDA Strategy (Group Guided Practice for Adults Qur'an Recitation) which is a learning process that provides facilities for improving Qur'an recitation in a balanced, intensive, and participatory group setting. This strategy serves as a relevant approach in facilitating Qur'an recitation learning for adults.

Keywords: Guided Group Practice, Improving Qur'anic Recitation, Adults, Learning Strategy