

ABSTRAK

FAJAR NUR'ALIM (2025). Pengaruh *Self-Efficacy* dan Lingkungan Teman Sebaya Terhadap Motivasi Belajar dan Implikasinya Terhadap Hasil Belajar (Survei Kepada Siswa Kelas X SMA Negeri 6 Tasikmalaya Tahun ajaran 2024/2025). Jurusan Pendidikan Ekonomi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Dibawah bimbingan Dr. Ai Nur Solihat S.Pd., M.Pd dan Ati Sadiyah S,Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh *self-efficacy* dan lingkungan teman sebaya terhadap motivasi belajar dan implikasinya terhadap hasil belajar kelas X SMA Negeri 6 Tasikmalaya. Penelitian ini menggunakan metode penelitian dengan pendekatan kuantitatif, teknik pengambilan sampel menggunakan *probability sampling* dengan cara *simple random sampling* dengan jumlah sebanyak 209 orang. Hasil penelitian menggunakan *path analysis* menunjukkan terdapat pengaruh signifikan antara *self-efficacy* terhadap motivasi belajar, terdapat pengaruh signifikan antara lingkungan teman sebaya terhadap motivasi belajar, terdapat pengaruh signifikan antara *self-efficacy* terhadap hasil belajar, terdapat pengaruh signifikan antara lingkungan teman sebaya terhadap hasil belajar, terdapat pengaruh signifikan antara motivasi belajar terhadap hasil belajar, terdapat pengaruh signifikan antara *self-efficacy* terhadap hasil belajar melalui motivasi belajar, terdapat pengaruh signifikan antara lingkungan teman sebaya terhadap hasil belajar melalui motivasi belajar.

Kata Kunci: *Self-Efficacy*, Lingkungan Teman Sebaya, Motivasi Belajar, Hasil Belajar

ABSTRACT

FAJAR NUR'ALIM (2025). The Influence of Self-Efficacy and Peer Environment on Learning Motivation and Its Implications on Learning Outcomes (Survey of Grade X Students at State Senior High School 6 Tasikmalaya in the 2024/2025 Academic Year). Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University. Under the supervision of Dr. Ai Nur Solihat S.Pd., M.Pd and Ati Sadiyah., S.Pd., M.Pd

This study aims to determine the influence of self-efficacy and the peer environment on learning motivation and its implications for learning outcomes in Grade X at State Senior High School 6 Tasikmalaya. This study employs a quantitative research method, with a sampling technique using probability sampling through simple random sampling, involving a total of 209 participants. The results of the path analysis indicate a significant influence of self-efficacy on learning motivation, a significant significant influence between peer environment and learning motivation, there is a significant influence between self-efficacy and learning outcomes, there is a significant influence between peer environment and learning outcomes, there is a significant influence between learning motivation and learning outcomes, there is a significant influence between self-efficacy and learning outcomes through learning motivation, there is a significant influence between peer on learning outcomes through learning motivation.

Keywords: Self-Efficacy, Peer Environment, Learning Motivation, Learning Outcomes