

ABSTRAK

Rida Munggarani. (2025). Skripsi. **“Pengaruh Model Pembelajaran *Course Review Horay* (CRH) Berbantuan Media Permainan Bingo Terhadap Hasil Belajar Siswa (Studi Quasi Eksperimen Mata Pelajaran Ekonomi Kelas XI SMA Negeri 1 Manonjaya Tahun Ajaran 2024/2025)”**. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Raden Roro Suci Nurdianti S.Pd., M.Pd dan Kurniawan S.Pd., M.M.

Fokus penelitian ini adalah rendahnya hasil belajar siswa dalam mata Pelajaran ekonomi di kelas XI IPS SMA Negeri 1 Manonjaya. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *course review horay* berbantuan media permainan bingo terhadap hasil belajar siswa, Menggunakan metode quasi eksperimen dengan pendekatan kuantitatif. Teknik pengumpulan data dengan menggunakan soal tes pilihan ganda sebanyak 31 soal. Populasi penelitian adalah seluruh siswa kelas XI IPS SMA Negeri 1 Manonjaya sebanyak 164 siswa. Sampel yang digunakan dalam penelitian ini adalah kelas XI IPS 1 dan XI IPS 2 yang diambil dengan Teknik *purposive sampling*. Berdasarkan hasil penelitian menunjukkan bahwa terdapat perbedaan peningkatan hasil belajar siswa antara kelas eksperimen yang menggunakan model pembelajaran *course review horay* berbantuan media permainan bingo dengan kelas kontrol yang menggunakan model pembelajaran konvensional. Hal ini dapat dilihat pada nilai N-Gain. Untuk kelas eksperimen mendapatkan nilai N-Gain sebesar 0,71 sedangkan untuk kelas kontrol sebesar 0,43. Hal ini mengakibatkan nilai rata-rata N-Gain kelas eksperimen lebih besar daripada nilai rata-rata kelas kontrol. Selain itu, berdasarkan *uji independent samples t test* diperoleh nilai signifikansi (2-Tailed) $0,000 < 0,05$. Hasil analisis dan perhitungan tersebut menunjukkan bahwa model pembelajaran *course review horay* berbantuan media permainan bingo berpengaruh terhadap peningkatan hasil belajar siswa.

Kata Kunci: Hasil Belajar, *Course Review Horay*, Permainan Bingo

ABSTRAK

Rida Munggarani. (2025). *Thesis. "The Effect of Course Review Horay (CRH) Learning Model Assisted by Bingo Game Media on Student Learning Outcomes (Quasi-Experimental Study of Economics Subject of Class XI SMA Negeri 1 Manonjaya in the 2024/2025 Academic Year)".* Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Raden Roro Suci Nurdianti S.Pd., M.Pd and Kurniawan S.Pd., M.M.

The focus of this study is the low learning outcomes of students in economics subjects in class XI IPS SMA Negeri 1 Manonjaya. This study aims to determine the effect of the course review horay learning model assisted by bingo game media on student learning outcomes, using a quasi-experimental method with a quantitative approach. Data collection techniques using 31 multiple-choice test questions. The population of the study was all students of class XI IPS SMA Negeri 1 Manonjaya totaling 164 students. The samples used in this study were classes XI IPS 1 and XI IPS 2 taken using the purposive sampling technique. Based on the results of the study, it showed that there was a difference in the increase in student learning outcomes between the experimental class using the course review horay learning model assisted by bingo game media and the control class using the conventional learning model. This can be seen in the N-Gain value. For the experimental class, the N-Gain value was 0.71 while for the control class it was 0.43. This resulted in the average N-Gain value of the experimental class being greater than the average value of the control class. In addition, based on the independent samples t test, a significance value (2-Tailed) of $0.000 < 0.05$ was obtained. The results of the analysis and calculations indicate that the course review horay learning model assisted by bingo game media has an effect on improving student learning outcomes.

Keywords: *Learning Outcomes, Course Review Horay, Bingo Game*