

ABSTRAK

Muhammad Ilham Faizin, 2025 “Pengaruh Lingkungan Teman Sebaya, Motivasi Belajar, dan Disiplin Belajar terhadap Hasil Belajar Ekonomi (Survei pada Siswa Kelas X dan XI di MAN 5 Tasikmalaya Tahun Ajaran 2024/2025)”. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah bimbingan Dr. H. Yoni Hermawan, M.Pd dan Astri Srigustini, M.Pd.

Masalah dalam penelitian ini yaitu hasil belajar ekonomi pada siswa. Penelitian dilakukan bertujuan untuk mengetahui pengaruh lingkungan teman sebaya, motivasi belajar, dan disiplin belajar pada siswa kelas X dan XI di MAN 5 Tasikmalaya Tahun Ajaran 2024/2025. Dalam menyelesaikan penelitian ini menggunakan jenis penelitian kuantitatif dengan metode survei. Populasi dalam penelitian ini berjumlah 191 siswa dengan teknik pengambilan sampel jenuh. Teknik pengumpulan data dengan melakukan penyebaran kuesioner heteroskedastisitas, analisis regresi linear berganda, uji normalitas, uji multikolinearitas, dan uji hipotesis menggunakan bantuan program SPSS 24 for window. Hasil penelitian ini menunjukkan bahwa lingkungan teman sebaya memiliki pengaruh negatif dan signifikan terhadap hasil belajar. Motivasi belajar berpengaruh negatif dan signifikan terhadap hasil belajar. Disiplin belajar berpengaruh positif dan signifikan terhadap hasil belajar. Lingkungan teman sebaya, motivasi belajar, dan disiplin belajar secara bersama-sama memiliki pengaruh dan signifikan terhadap hasil belajar.

Kata Kunci: Lingkungan Teman Sebaya, Motivasi Belajar, Disiplin Belajar

ABSTRACT

Muhammad Ilham Faizin, 2025. "The Influence of Peer Environment, Learning Motivation, and Learning Discipline on Economics Learning Outcomes (Survey on 10th and 11th Grade Students at MAN 5 Tasikmalaya in the 2024/2025 Academic Year)". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the supervision of Dr. H. Yoni Hermawan, M.Pd and Astri Srigustini, M.Pd.

The problem in this study is the economics learning outcomes of students. The purpose of this research is to examine the effect of peer environment, learning motivation, and learning discipline on 10th and 11th grade students at MAN 5 Tasikmalaya in the 2024/2025 academic year. To complete this research, a quantitative research method with a survey approach was used. The population of this study consisted of 191 students, with a saturated sampling technique. Data collection was carried out using a questionnaire, and the data was analyzed using heteroscedasticity testing, multiple linear regression analysis, normality testing, multicollinearity testing, and hypothesis testing with the help of SPSS 24 for Windows. The results of the study indicate that the peer environment has a negative and significant effect on learning outcomes. Learning motivation has a negative and significant effect on learning outcomes. Learning discipline has a positive and significant effect on learning outcomes. Together, the peer environment, learning motivation, and learning discipline have a significant influence on learning outcomes.

Keywords: Peer Environment, Learning Motivation, Learning Discipline