

ABSTRACT

GITA SHERLY. 2025. Thesis. *The Influence of Introduction to School Field, Perception of Teacher Profession and Self-Efficacy on Readiness to Become a Teacher in Pre-Service PPG Students of Siliwangi University in 2024.* Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University. Under the guidance of Edi Fitriana Afriza, S.Pd., M.M. and Rendra Gumilar, S.Pd., M.Pd.

The purpose of this study was to determine the effect of Introduction to School Fields, perceptions of the teaching profession and self-efficacy on the readiness to become teachers of Pre-Service PPG Students at Siliwangi University in 2024. The research method used was a survey method with an explanatory research design with a population of 374 students. The sample in this study was 193 Pre-Service PPG Students in waves 1 and 2. Sampling used a random sampling technique. The data collection technique used a questionnaire via Google Forms, the data processing tool used SPSS version 25, while the data analysis technique used multiple linear regression analysis. The focus of this study is related to the readiness to become teachers of Pre-Service PPG Students at Siliwangi University in 2024 as seen from the Introduction to School Fields, perceptions of the teaching profession and self-efficacy. The results of the study showed that there was a positive and significant influence of Introduction to School Fields, perceptions of the teaching profession and self-efficacy on the readiness to become teachers both partially and simultaneously.

Keywords: *Readiness to become a Teacher, Introduction to the School Field, Perception of the Teaching Profession, Self-Efficacy*