

ABSTRACT

Gea Awaliyah, 2025. *“The Effect of Self Efficacy, Learning Style, and Metacognitive Awareness on Students Critical Thinking Ability in Economic Subjects (Survey of Class XI Students of SMA Negeri 5 Tasikmalaya in the 2024/2025 Academic Year)”*. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya. Under the guidance of Dr. Yoni Hermawan, M.Pd. and Dr. Ai Nur Solihat, M.Pd.

This study aims to determine the effect of self efficacy, learning style, and metacognitive awareness on critical thinking ability in economic subjects. The research method used is a survey method with an associative research design. The population in this study were class XI students at SMA Negeri 5 Tasikmalaya City who took economic subjects totaling 116 people. Sampling using saturated samples. The data collection technique used in this study was a questionnaire and the data analysis technique used was multiple linear regression analysis. The results showed that there is a positive and significant effect between self efficacy on critical thinking ability with a significance value of 0.000, there is a positive and significant effect between learning styles on critical thinking ability with a significance value of 0.000, there is a positive and significant effect between metacognitive awareness on critical thinking ability with a significance value of 0.000 and there is a positive and significant effect between self efficacy, learning styles and metacognitive awareness on critical thinking ability with a significance value of 0.000.

Keywords: *Self Efficacy, Learning Style, Metacognitive Awareness, and Critical Thinking Ability*