

ABSTRACT

Yora Gustiara, 2025. *"The Effect of Creative Thinking Ability, Critical Thinking Ability, and Learning Environment on Learning Outcomes in Economic Subjects (Survey of Class XI Students of SMA Negeri 2 Tasikmalaya 2024/2025 Academic Year)." Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya. Under the guidance of Rendra Gumilar, M.Pd., and Ati Sadiyah, M.Pd.*

This study is motivated by the low learning outcomes of students in the economic subjects. The purpose of this research is to analyze the influence of creative thinking ability, critical thinking ability, and the learning environment on students' learning outcomes. The research method used is a survey with an associative research design. The study population consisted of 251 eleventh-grade students at SMA Negeri 2 Kota Tasikmalaya who were enrolled in the Economics subjects, with a sample of 154 students selected using simple random sampling. Data collection was conducted through questionnaires, and data analysis was performed using multiple linear regression. The results of the study indicate that creative thinking ability, critical thinking ability, and the learning environment each have a positive and significant effect on students' learning outcomes, with a significance value of 0.000. Furthermore, simultaneously, these three variables also have a significant impact on students' learning outcomes. These findings suggest that enhancing creative thinking ability, critical thinking ability, and a conducive learning environment can contribute to improving students learning outcomes in the Economics subject.

Keywords: *Creative Thinking Ability, Critical Thinking Ability, Learning Environment, and Learning Outcomes*