ACKNOWLEDGEMENTS

First of all, the researcher would like to thank God Almighty for the blessing and grace and also for giving the health and patience to complete my thesis entitled "Student's Strategies to Reduce Speaking Anxiety in the Classroom".

The researcher got a great deal of encouragement, support, and help in creating this thesis. The researcher would like to express genuine gratitude to:

- Head of English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.
- 2. Melisa Sri, S.Pd., M.Pd. as the first supervisor for giving advice, motivation and guidance in writing this thesis.
- 3. Nita Sari Narulita Dewi, M.Pd. as the second supervisor guided throughout the thesis, and gave suggestions also motivation in writing this thesis.
- 4. English Education Department lecturers, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.
- 5. My family, especially my father, alm. Acep Hernalan and my mother, Nida Suyanida, for the eternal prayer, love, financial, and support.
- 6. Bengek Fams, Ijah and Ael, my human diaries.
- 7. The Gank, Sapir, Ayya, Imel, my best friends.
- 8. My college friends who always supported me and helped me through the ups and downs, Desri, Bile, Hilda, and Nadia.
- 9. Myself who never give up and always try to do my best in everything, especially in completing this thesis.
- 10. All the participants who are willing to contribute to this thesis.

The researcher will always be grateful for the unwavering affection and support she received during her thesis project. The investigator admits that there are certain shortcomings in this research idea. Therefore, when the researcher prepares

this thesis, the researcher anticipates comments and recommendations from readers.

Tasikmalaya, 30 April 2025

Nasywa Zaahi Shiyami M.