

PREFACE

This thesis entitled “Students’ Experience Towards the Use of Reciprocal Teaching Method in Reading Activities” is submitted as a requirement for obtaining the Sarjana Pendidikan Degree at the English Education Department of the Faculty of Educational Sciences and Teachers’ Training, Siliwangi University. This thesis discusses several key components including (1) Background of the Study; (2) Literature Review; (3) Research Methodology; (4) Findings and Discussions; and (5) Conclusion. The background section outlines the context of the research, identifies research gaps, highlights the significance of the study, and states the objectives of the research. The literature review elaborates on reciprocal teaching and teaching reading. The methodology describes the research design, participants, data collection techniques, and data analysis procedures used in this study.

The researcher realizes that this thesis could not have been completed without the guidance, support, and encouragement from various parties involved throughout the research process. The researcher sincerely expresses gratitude to all who have contributed, as mentioned in the acknowledgment section. Additionally, realizing that this research is far from perfect, the researcher warmly welcomes any constructive criticism and suggestions for its improvement. Hopefully, this thesis can provide meaningful contributions for readers, especially in the field of English education

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