

PREFACE

This research proposal is entitled “Gender Representation in the Emancipated Curriculum (*Kurikulum Merdeka*) Third-Grade ELT Textbook: A Systemic Functional Multimodal Discourse”. It is submitted as one of the requirements to obtain a bachelor's degree in education at the English Education Department, Faculty of Educational Sciences and Teachers' Training. The broader implications and potential impacts of this research are increasing public awareness of gender equality and improving the quality of learning materials to be more inclusive, following the principles of the emancipated curriculum.

This research proposal consists of seven sections. The first section is the background of the study, which provides information about the context and relevance of the research, previous studies, and the research gap. The second section is the formulation of the problem, which explains a brief statement of the problem under study. The third section includes operational definitions of relatable variables. The fourth section provides the aim of the study. The fifth section is the significance of the study, which includes theoretical, practical, and empirical contributions. The sixth section explains the literature review, which involves a theoretical framework and study of relevant research. The last section provides an explanation of the research methodology, including research design, research object, data collection, data analysis, and research schedule. The author has high hopes that this proposal will receive support and interest from readers, and also can provide benefits for both parties.

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