

PREFACE

The title of this thesis is “Investigating Professional Competence of an English Language Teacher with A Non-English Educational Background in ELT: A Case Study”. The topic is important and relevant to be discussed as there are still little study that discusses the professional competence of non-English educational background. This study contributes to a greater understanding of how non-English educated teachers demonstrate professional competence in their teaching by looking at the actual situation of an English language teacher in Indonesian culture. The phenomenon of English language teachers with non-English educational backgrounds in schools in Indonesia has become the motivation for undertaking this research.

The writer realizes that this thesis is still far from being perfect. Suggestions and constructive criticism are welcome from the readers to improve this thesis. Hopefully, this research will be useful for both the writer and the readers.

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