

ABSTRACT

DELSI LIPIYANTI, 2025. *“Investigating Professional Competence of An English Language Teacher with A Non-English Educational Background in ELT: A Case Study.”* English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University. Tasikmalaya.

This study aims to investigate the professional competence of an English language teacher with a non-English educational background. Employing case study design, the study involved one private Islamic junior high school teacher in Cimahi, West Java, Indonesia. The data were collected through interviews and classroom observations, which were then thematically analyzed by using the indicators of professional competence outlined in *Permendiknas* No. 16 of 2007. The findings indicate that despite not having formal training in English education, the teacher demonstrated professional competence in five key areas: mastery of subject matter, alignment with standard curriculum competencies, development of learning materials, reflective practice, and integration of ICT for teaching and self-development. This study has three implications related to out-of-field teachers, educational institutions, and policymakers, which can contribute to teaching quality improvement and helping teachers grow professionally.

Keywords: Teacher’s professional competence, out-of-field teaching, ELT