

PREFACE

This thesis, entitled “Exploring Pronunciation Learning Through English Films: A Case of English Education Students”, is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information, a literature review, a methodology, research findings, discussions, a conclusion, and suggestions. The first chapter includes the background information, which raises a gap, formulation of the problems, significance of the research, and aims of the research, which presents a widespread explanation of the study. The second chapter briefly overviews pronunciation, the importance of learning pronunciation, factors influencing pronunciation, and learning pronunciation through English films. The third chapter provides the research method, focus of the research, setting, and participants, techniques of collecting data, techniques of analysing, steps of the research, and time and place of the study. The fourth presents the research findings and discussions. Finally, the last chapter provides conclusions based on the data findings and suggestions for future researchers on English films as a learning medium.

This thesis could not have been completed without the support of several people around the writer. Therefore, the writer conveys genuine gratitude to them. The author acknowledges that this research is still in its early stages of development and is aware of the need for further improvements. Therefore, the author welcomes any suggestions and constructive feedback from the readers to enhance the quality of this writing. Hopefully, this thesis will be a valuable resource for both the author and readers.

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Finally, I recognise that this thesis is far from ideal. Consequently, I want suggestions and criticism to facilitate its improvement. I hope this thesis will be helpful to both me and the readers.

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The Writer