

PREFACE

This thesis entitled “EFL Students’ Strategies for Reading English Novel in Extensive Reading Course” is submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training as a partial fulfillment to thesis writing.

This research proposal is filled with background information, literature review, methodology, and implications. The background information provides a context related to the context of reading English novel in the extensive reading course, a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides a brief discussion about reading English novel, the extensive reading course, and reading strategies. The research design used in this study is descriptive case study. Furthermore, the data collected through semi-structured interviews was analyzed by thematic analysis.

In writing this study, the author faced several difficulties, but with help from various parties, these difficulties were finally overcome. Therefore, I will greatly receive any kind of suggestions and criticism from the readers. I hope that this research proposal will ignite curiosity and generate interest among the readers.

Tasikmalaya, September 2024

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