

REFERENCES

- Abdurrahman, U., & Maghfiroh, A. (2023). *Analysis of English Learners' Strategies in Improving Their Reading Comprehension : A Study of Literature*. 9, 269–280.
- Alfian, A., Evto, R. H., Agriska, A., & Angelica, V. (2022). Exploring students learning sStrategies in extensive reading activity through narrative inquiry. *Pedagonal : Jurnal Ilmiah Pendidikan*, 6(2), 194–202. <https://doi.org/10.55215/pedagonal.v6i2.5613>
- Aliyev, A. (2021). What is a novel? *Estetika*, 58(1), 19–34. <https://doi.org/10.33134/EEJA.215>
- Banditvilai, C. (2020). The Effectiveness of Reading Strategies on Reading Comprehension. *International Journal of Social Science and Humanity*, 10(2), 46–50. <https://doi.org/10.18178/ijssh.2020.v10.1012>
- Braun, V., & Clarke, V. (2017). Applied qualitative research in psychology. *Applied Qualitative Research in Psychology*, 0887(2006). <https://doi.org/10.1057/978-1-137-35913-1>
- Brown. H. Douglas. (2000). Teaching by principles an interactive approach to language pedagogy. In *Teaching by Principles An Interactive Approach to Language Pedagogy* (p. 491).
- Brown. H. Douglas. (2004). Language assesment: Principles and classroom practices. In *White Plains, NY: Pearson Education*.
- Budiyanti, K., Islam, U., Sultan, N., & Riau, S. K. (2023). Using Google Translate as a Tool in Translating Texts. *Indonesian Journal of Integrated English Language Teaching (IJIELT)*, 9(1), 2964–6448. <http://dx.doi.org/10.24014/ijielt.v9i1.24698>
- Choeda, C. (2019). The origin and development of English novel: A descriptive literature review. *International Journal of English Literature and Social Sciences*, 4(4), 1099–1104. <https://doi.org/10.22161/ijels.4429>
- De Temmerman, K., & Van Emde Boas, E. (2018). Characterization in ancient greek literature: An introduction. *Mnemosyne, Supplements*, 411, IX–X. <https://doi.org/10.1163/9789004356313>
- Eaglaton, T. (2012). The novel: An introduction. In *Poetics Today* (Vol. 33, Issues 3–4). <https://doi.org/10.1215/03335372-1812207>
- Fatahillah, M., Nazar, M., & Nisrina, N. (2023). An Investigation into Reading

- Strategies Employed by Students for Comprehending Exposition Texts. *JETLEE : Journal of English Language Teaching, Linguistics, and Literature*, 3(2), 61–67. <https://doi.org/10.47766/jetlee.v3i2.1222>
- Fatimah, A. S., Kardijan, D., & Sulastri, F. (2020). Blogging in extensive reading: Students' voice in blended learning classroom. *Vision: Journal for Language and Foreign Language Learning*, 9(1), 81–95. <https://doi.org/10.21580/vjv9i14847>
- Fink, E. J. (2014). Dramatic story structure: A primer for screenwriters. In *Dramatic Story Structure: A Primer for Screenwriters*. <https://doi.org/10.4324/9780203067987>
- Fitaloka, Y., Marbun, R., & Arifin, Z. (2015). The use of guessing from context technique to increase students vocabulary. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 4, 1–12.
- Fitriana, M. (2018). Students' reading strategies in comprehending academic reading: A case study in an indonesian private collage. *International Journal of Language Education*, 2(2), 43–51. <https://doi.org/10.26858/ijole.v2i2.6181>
- Gerring, J. (2007). *Case Study Research: Principles and Practices* (Issue 1). Cambridge University Press.
- Gulo, S. N. (2020). The Benefits of Skimming Technique in Reading Comprehension for the Second Semester Students of Sanata Dharma University. *UC Journal: ELT, Linguistics and Literature Journal*, 1(1), 1–13. <https://doi.org/10.24071/uc.v1i1.2848>
- Harling, K. (2012). An Overview of Case Study. *SSRN Electronic Journal*, June. <https://doi.org/10.2139/ssrn.2141476>
- Hidayat, M., & Weda, S. (2021). A comparative study of narrative structure in the novel and film “ the Jungle Book ”. *ELITERATE: Journal of English Linguistics and Literature Studies*, 1(1), 52–62.
- Imro'atul Husna Afriani, St. Shabibatul Rohmah, & Nandi Risma Wijaya. (2022). The impact of skimming & scanning techniques on students reading comprehension of descriptive text. *Nusantara Hasana Journal*, 1(10), 126–133.
- Isaqjon Madolimovich, T. (2022). Strategies and techniques for improving EFL learners' reading skills. *Involta" Innovation Scientific Journal*, 1(11), 94. www.involta.uz
- Khotimah, K., Wahyudin, W., & Rohbiah, T. S. (2021). Students' perception of google translate in online English learning. *Jelts*, 4(2), 78–85. <http://dx.doi.org/10.48181/jelts.v4i2.12016>

- Krashen, S. (2004). *The power of reading* (2nd ed.). Portsmouth, NH: Heinemann.
- Manullang, E. B., & Silaban, S. (2022). An analysis of plot error based on time travel paradox in south korean thriller movie "The Call." *Journal of Innovation Research and Knowledge*, 2(4), 965–972. <https://bajangjournal.com/index.php/JIRK/article/view/3460/2500>
- Mikulecky, B. S., & Jeffries, L. (1998). *More reading power reading faster thinking skills reading for pleasure comprehension skills*. Longman.
- Muchtar, N. (2019). Intensive and extensive reading in improving teaching reading comprehension. *Lingua Pedagogia*, 1(2), 1–13. https://journal.uny.ac.id/index.php/lingua-pedagogia/article/view/18687/pdf_1
- Pham, A. T., Nguyen, Y. N. N., Tran, L. T., Huynh, K. D., Le, N. T. K., & Huynh, P. T. (2022). University Students' Perceptions on the Use of Google Translate: Problems and Solutions. *International Journal of Emerging Technologies in Learning*, 17(4), 79–94. <https://doi.org/10.3991/ijet.v17i04.28179>
- Punkasirikul, P. (2020). *Assessing English reading comprehension*.
- Rakhmawati, L. N., & Kuswardani, R. (2021). Guessing Meaning Strategy in Narrative Text for Senior High School Students. *RETAIN (Research on English Language Teaching in Indonesia)*, 09(01), 1–7. <https://ejournal.unesa.ac.id/index.php/retain/article/view/35641>
- Ruslin, Mashuri, S., Sarib, M., Rasak, A., & Alhabsyi, F. (2022). Semi-structured interview: A methodological reflection on the development of a qualitative research instrument in educational studies. *Journal of Research & Method in Education*, 12(1), 22–29. <https://doi.org/10.9790/7388-1201052229>
- Sari, A. S. P., & Pandiangan, S. R. (2021). The application of guessing strategy to improve students' vocabulary mastery on English phrasal verbs. *Jurnal Suluh Pendidikan*, 9(1), 24–38. <https://doi.org/10.36655/jsp.v9i1.524>
- Tarihoran, R. K., & Dewi, R. S. (2020). An analysis of students' interest of reading English novel in Faculty of Letters Muslim Nusantara Al-Washliyah University. *PROJECT (Professional Journal of English Education)*, 3(3), 384. <https://doi.org/10.22460/project.v3i3.p384-387>
- Umar, V. (2020). An interview on the utilization of e-instructional materials for teaching extensive reading course during pandemic covid 19. *International Conference on English Language Teaching*, 4432(October), 21–22. <https://e-proceedings.iain-palangkaraya.ac.id/index.php/INACELT/article/view/118%0Ahttps://e-proceedings.iain->

palangkaraya.ac.id/index.php/INACELT/article/viewFile/118/186

- Yadav, M. S. (2024). Learning strategies for English Literature : An Overview
ISAR Journal of Arts , Humanities and Social Sciences Learning strategies for
English Literature : An Overview. *ISAR Journal of Arts, Humanities and
Social Sciences*, 1(6), 79–89. <https://doi.org/10.5281/zenodo.10591799>
- Yin, R. K. (2018). Case study research and applications: Design and methods. In
Journal of Hospitality & Tourism Research (Vol. 53, Issue 5).
<https://doi.org/10.1177/109634809702100108>