

PREFACE

This thesis entitled “Students’ Reading Engagement in Pomodoro Technique: Junior High School Students’ Perception” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background information, a literature review, and methodology. The background information provides a context for the research, which arose with a gap, formulation of the problems, significance of the research, and research objectives. The literature review provides a concise explanation and theoretical foundation of reading engagement, pomodoro technique, and students' perception. The case study research design was used in this study. As a result, the data gathered via semi-structured interviews were then analyzed using thematic analysis.

With the support of many participants, this research can be completed. As a result, the researcher expresses heartfelt gratitude to them in the acknowledgment section.

The researcher acknowledges that this thesis is far from complete. As a result, the researcher anticipates reader suggestions and constructive feedback. Finally, the researcher anticipates that this research proposal will provide readers with useful information.

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