

PREFACE

The thesis entitled “Exploring the Teaching English Strategies Used by the English Teacher of Junior High School”. It is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This thesis is filled with background information, literature review, and methodology. The background information provides a context related to teachers’ strategies in teaching English to language class program, a gap, formulation of the problems, significance of the research, and research aims. The research design used in this study is a descriptive case study. Furthermore, the data collected by observation will be analyzed by Miles, Huberman, and Saldana.

The present research can be accomplished because of support from several people. The writer expresses her gratitude in the acknowledgments. On this occasion, the writer would like to express her appreciation of them, may Allah SWT reply to their kindness in better ways.

The writer realizes that this thesis is still far from being perfect. The writer then expects such suggestions and constructive criticism from the readers to improve this thesis. Hopefully, this research will be useful and kind both for the writer and the readers.

Tasikmalaya, June 2025

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