

PREFACE

This thesis entitled “Investigating EFL Students' Language Attitudes in English Language Learning” is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The background of the study, a literature review, and research methodology, research findings and conclusion are all included in thesis. The study's background gives the study's context, which includes the study's gap, problem, significance, and aims of the study. The literature review provides a brief explanation of language attitudes in English Language Learning. The research data will be gathered through semi-structured interviews and analyzed using Miles, Huberman and Saldana (2014) as part of a descriptive case study that serves as the research design.

Without the assistance of multiple persons in the writer's immediate vicinity, this thesis cannot be completed. Finally, the writers invite readers' constructive comments and recommendations to enhance this thesis. Hopefully, the researcher expects this thesis can give insight to the readers.

Tasikmalaya, 2025

The Writer