

ABSTRACT

SRI WAHYUNI, 2025. “ INVESTIGATING STUDENTS’ LANGUAGE ATTITUDE IN ENGLISH LANGUAGE LEARNING”. English Education Department. Faculty of Teachers’ Training and Educational Sciences, Siliwangi University. Tasikmalaya.

English is becoming a necessity for students to face their future. English is essential for international communication due to its status as a lingua franca. The elimination of English lessons at primary school results in students entering junior high school with minimal basic knowledge, which leads to difficulties with English language skills and a subsequent demand for the use of their mother tongue, potentially affecting their language attitudes. Attitude is very important in learning English because students' attitude towards learning determines their ability and achievement in learning. In view of the above-mentioned problems, this study aims to investigate students' language attitudes towards learning English with a focus on their affective attitudes, behavioral attitudes, and cognitive attitudes based on ABC model of attitudes. The research method is a case study with six eighth grade students as participants. The research data were collected through semi-structured interviews and analyzed using Miles, Huberman, and Saldana (2014). The results revealed that overall students have a positive attitude towards learning English. This positive attitude can be seen from students' feelings when learning English, students' interest in learning materials and their learning motivation. Then also from students' activeness in completing assignments and students' perceptions of the importance of English. Thus, teachers can consider these things when developing lesson plans by ensuring that the material and the delivery of the material are interesting and motivate students to learn.

Keywords : Language attitude, ABC Attitude Model, Mother Tongue, English Language Learning