

## **PREFACE**

This thesis, entitled “Junior High School Students’ Demotivation in Learning English: Highlighting the Factors,” is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information, literature review, methodology, research findings, discussion, conclusion, and suggestions. The first chapter contains the background information that provides the research context, a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that explains English as a Foreign Language (EFL), Demotivation, and Demotivation Factors. The third chapter presents the research design, focus of the study, setting, participants, data collection, and data analysis. The result of this study is presented in the fourth chapter, which includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to highlighting students’ demotivation at the junior high school level.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the researcher accepts all suggestions and criticisms from the readers. The researcher hopes this research can be useful for both writers and readers.

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The writer