

PREFACE

This research proposal, entitled "Unveiling the Professional Identity Construction of EFL Student Teachers in Teachers Education Program," is submitted in partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers' Training, University Siliwangi, Tasikmalaya.

This Thesis includes 5 chapters: Introduction, Literature review, Research Methodology, Findings and discussion, and Conclusion and Suggestions. The background information sets the context for the study, highlighting a research gap, defining the problems, explaining the significance, and stating the research objectives. The literature review concisely overviews teacher professional identity. The study employed a descriptive case study design, with data collected via and semi-structured interviews. These data will be analyzed using Braun and Clarke (2006) qualitative data analysis method, supported by Social Identity Theory from Henri Tajfel (1999) Identity Theory from Gee (2000) Foundation competences Teacher professional identity theory from Pennington and Richard (2016)

The research acknowledges the invaluable support of many individuals, expressed in the acknowledgements section. The researcher recognizes that this thesis could be better and welcomes suggestions and constructive feedback from readers. Ultimately, the researcher hopes this thesis provides valuable insights to its audience.

Tasikmalaya, December 2024

The writer