## REFERENCES

- Alijani, A., & Barjesteh, H. (2018). The Role of EFL Teacher's Talk and Identity in Iranian Classroom Context. *Theory and Practice in Language Studies*, 8(6), 606-612.
- Al-Zahrani, M. Y., & Al-Bargi, A. (2017). The Impact of Teacher Questioning on Creating Interaction in EFL: Discourse Analysis. Canadian Center of Science and Education.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Creswell, J. W. (2012). Educational research. *Planning, conducting, and evaluating quantitative and qualitative research.*
- Cullen, R. (1998). Teacher talk and the classroom context. *ELT journal*, 52(3), 179-187.
- Glover, P. (2018). How to evaluate the effectiveness of teacher talk. International Online Journal of Education and Teaching, 5(3), 497-512.
- Hollo, A., & Wehby, J. H. (2017). Teacher talk in general and special education elementary classrooms. The Elementary School Journal, 117(4), 616-641.
- Jing, N., & Jing, J. (2018). Teacher Talk in an EFL Classroom: A Pilot Study. Theory and Practice in Language Studies, 8(3), 320-324.
- Kumpulainen, K., & Wray, D. (2004). Classroom Interaction and Social Learning. Taylor & Francis E-Library.
- Liu, M. & Zhu L., (2012). An Investigation and Analysis of Teacher Talk in College English Class.
- Suryati, N. (2015). Classroom Interaction Strategies Employed by English Teachers at Lower Secondary Schools. Malang. Retrieved from: <a href="http://dx.doi.org/10.15639/teflinjournal.v26i2/247-264">http://dx.doi.org/10.15639/teflinjournal.v26i2/247-264</a>
- Widodo, H. P. (2013) Doing Qualitative Research: A Step by Step Guide for Undergraduate Students. *Discipline of Linguistics, University of Adelaide*.
- Yanfen, L., & Yuqin, Z. (2010). A study of teacher talk in interactions in English classes. Chinese Journal of Applied Linguistics, 33(2), 76-86.

Zulfah, Z., Rasyid, M. A., Rahman, M. A., & Rahman, A. Q. (2015). Teachers' Instructional and Management Talk in English Foreign Language Classroom. Journal of Language Teaching and Research, 6(6), 1280-1288.