

ABSTRACT

Sri Yulina Rotua. 2025. "Preventive Exploration to Optimize Learning Outcomes of Student Council Members through Enhanced Priority Discretion to Reduce Academic Procrastination (A Qualitative Case Study on Student Council Members at SMA Muhammadiyah Tasikmalaya for the 2023/2024 Period)." Department of Economic Education, Faculty of Teacher Training and Education, Universitas Siliwangi, Tasikmalaya. Supervised by Rd. Roro Suci Nurdianti, M.Pd., and Astri Srigustini, S.Pd., M.Pd.

This study aims to explore preventive strategies for enhancing the academic performance of student council (OSIS) members by improving priority discretion to reduce academic procrastination. A qualitative approach with a case study method was employed, involving OSIS students from SMA Muhammadiyah Tasikmalaya for the 2023/2024 academic year as the primary subjects. Data were collected through in-depth interviews, observations, and documentation, which were then analyzed using data reduction, data presentation, and conclusion-drawing techniques. The findings reveal that the main factors influencing academic procrastination among OSIS students include difficulties in adjusting to tight schedules, poor time management, and a tendency to prioritize more enjoyable activities. The strategies employed by OSIS students to enhance priority discretion involve identifying important and urgent tasks, maintaining a daily schedule, and making effective decisions when conflicts arise between academic and organizational responsibilities. This study concludes that effective priority discretion management plays a crucial role in reducing academic procrastination and improving the academic performance of OSIS students. It is recommended that educational institutions provide time management training for students actively involved in organizations to help them balance academic and organizational responsibilities.

Keywords: Priority Discretion, Academic Procrastination, Academic