

ABSTRAK

SALMA KANIA. 192170022. **Penerapan Model Project Based Learning (PjBL) Berbantuan Media Canva Untuk Meningkatkan Kemampuan Berpikir Kritis Siswa Pada Mata Pelajaran Geografi Materi Perubahan Iklim Global Di Kelas X IPS SMA Negeri 1 Cisayong.** Jurusan Pendidikan Geografi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Latar belakang penelitian ini adalah pengetahuan siswa dalam berpikir kritis belum terlihat karena masih ada yang berpatokan jawaban pada buku. Sekitar 40% siswa yang mendapat nilai dibawah KKM. Penelitian ini bertujuan yaitu (1) untuk mengetahui tahapan penerapan Model Project Based Learning (PjBL) Berbantuan Media canva untuk meningkatkan kemampuan Berpikir Kritis Siswa Pada Mata Pelajaran Geografi Materi Perubahan Iklim Global di kelas X IPS SMA Negeri 1 Cisayong (2) untuk mengetahui pengaruh penerapan Model Project Based Learning (PjBL) Berbantuan Media canva dalam meningkatkan Kemampuan Berpikir Kritis Siswa Pada Mata Pelajaran Geografi Materi Perubahan Iklim Global di kelas X IPS SMA Negeri 1 Cisayong. Metode Penelitian yang digunakan adalah Quasi Eksperimen dengan desain penelitian *nonequivalent control grup design*. Sampel dalam penelitian ini sebanyak 65 orang dengan teknik pengambilan secara Purposive Sampling. Berdasarkan hasil penelitian dilapangan bahwa tahapan model project Based Learning berbantuan media canva terhadap kemampuan berpikir kritis siswa yaitu: Pertanyaan mendasar, perencanaan proyek, menyusun jadwal, memonitoring siswa, penilaian, dan evaluasi. Model Project Based Learning berbantuan Media canva berpengaruh terhadap kemampuan berpikir kritis siswa. Hal tersebut dapat dilihat dari hasil Uji wilcoxon $0,001 < 0,05$ maka H_0 ditolak dan H_a diterima. Model Project Based Learning berbantuan Media canva berpengaruh terhadap kemampuan berpikir kritis siswa di kelas X IPS SMA Negeri 1 Cisayong pada mata pelajaran geografi materi perubahan iklim global, semakin baik dalam menggunakan model dan media tersebut, maka semakin tinggi kemampuan berpikir kritis siswa.

Kata Kunci: Model *Project Based Learning*, Media, Canva, Berpikir Kritis

ABSTRACT

SALMA KANIA. 192170022. MODEL IMPLEMENTATION PROJECT BASED LEARNING (PjBL) USING CANVA MEDIA TO IMPROVE STUDENT'S CRITICAL THINKING ABILITY IN GEOGRAPHY SUBJECT GLOBAL CLIMATE CHANGE MATERIAL IN CLASS X Social Sciences SMA NEGERI 1 CISAYONG. *Departement of Geography Education. Faculty of Training and Education. Siliwangi University. Tasikmalaya*

The background of this research is that students' knowledge in critical thinking is not yet visible because some are still based on answers from books. About 40% of students who score below the KKM. This study aims, namely (1) to determine the stages of implementing the Canva Media Assisted Project Based Learning (PjBL) Model to improve Students' Critical Thinking skills in Geography Subject Material on Global Climate Change in class X IPS SMA Negeri 1 Cisayong (2) to determine the effect of applying The Project Based Learning (PjBL) Model Assisted by Canva Media in Improving Students' Critical Thinking Skills in the Geography Subject on Global Climate Change in class X Social Sciences at SMA Negeri 1 Cisayong. The research method used is Quasi Experiment with research design nonequivalent control group design. Samphe in this study as many as 65 people with the sampling technique Purposive Sampling. Based on the results of research in the field, the model stage project Based Learning assisted by Canva media on students' critical thinking skills, namely: Fundamental questions, project planning, scheduling, student monitoring, assessment, and evaluation. The Project Based Learning model assisted by Media Canva has an effect on students' critical thinking skills. This can be seen from the results of the Wilcoxon test $0,001 < 0,05$ make H_0 rejected and H_a accepted. The Project Based Learning model assisted by Canva Media has an effect on students' critical thinking skills in class X Social Sciences SMA Negeri 1 Cisayong in the subject of geography on global climate change, the better in using these models and media, the higher students' critical thinking skills.

Keywords: Models Project Based Learning, Media, Canva, Critical Thinking