ABSTRACT

SISKA FAIDAH. 2023. APPLICATION OF THE GROUP INVESTIGATION LEARNING MODEL TO STUDENT LEARNING OUTCOMES IN ECONOMICS CLASS OF SMA ISLAM YAPPAS AL-BAROKAH (QUASI EXPERIMENTAL STUDY IN ECONOMICS CLASS X Social Studies SMA ISLAM YAPPAS AL-BAROKAH IN ACADEMIC YEAR 2022/2023). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Edi Fitriana Afriza,S.Pd., M.M dan Astri Srigustini, S.Pd., M.Pd

The background of this research occurs because there are still many learning outcomes of Sma Islam Yappas AL-Barokah students who are still below the Minimum Completeness Criteria (KKM) that has been set especially in economics subjects. This research was conducted to determine the effect that occurred from the application of the Group Investigation model on improving student learning outcomes in the economics subject at Sma Islam Yappas AL-Barokah in the 2022/2023 academic year. The method used in this study was quasi-experimental with the Non-equivalent Control Group Design. The results showed that there were differences in student learning outcomes between the experimental class and the control class. Judging from the post-test average value of the experimental class of 86,24 and the N-Gain value of 0.66. based on SPSS V.25 calculations. Sig.2-tailed value is $0.000 < 0.05$. The effectiveness of the Cooperative Script learning model from the effect-size calculation obtained 0.852 or 85.2% in the high category.

Keywords: *Group Investigation*, Learning Outcomes