DAFTAR PUSTAKA

Adawiyyah, Y., & Irvani, A. I. (2018). *Analisis Pembelajaran Dengan Desain Didaktik Sharing Task Dan Jumping Task Pada Materi Persilangan Monohibrid*. 592–602.

Agnafia, D. N. (2019). Analisis Kemampuan Berpikir Kritis Siswa dalam Pembelajaran Biologi. *Florea*, 6, 45–53.

Agustina, R., & Sitompul, H. (2015). Pengaruh Media Pembelajaran dan Gaya Belajar Terhadap Hasil Belajar Biologi. *Jurnal Teknologi Informasi & Komunikasi Dalam Pendidikan*, 2(1), 1–14. https://doi.org/10.24114/jtikp.v2i1.3273

Ahmad Zainuri, Aquami, saiful annur. (2019). *Evaluasi Pendidikan (Kajian Teoritik) | 1*.

Andaya, K. C. B., Salvania, D. J. F., Pugal, J. R. R., San Jose, J. J. M., & Guadana, R. R. H. (2019). Human Appnatomy 3D: An Android-based Human Model Application for Anatomy and Physiology Students Within National University. *IEEE Region 10 Annual International Conference, Proceedings/TENCON*, *October*, 776–781. https://doi.org/10.1109/TENCON.2018.8650323

Astiti, N. D., Mahadewi, L. P. P., & Suarjana, I. M. (2021). Faktor Yang Mempengaruhi Hasil Belajar IPA. *Mimbar Ilmu*, 26(2), 193. https://doi.org/10.23887/mi.v26i2.35688

Astuti, T. N., Sugiyarto, K. H., & Ikhsan, J. (2020). Effect of 3D visualization on students' critical thinking skills and scientific attitude in chemistry. *International Journal of Instruction*, 13(1), 151–164. https://doi.org/10.29333/iji.2020.13110a

Bahasa, T. P. P. (2008). Kamus Bahasa Indonesia. In *Nucl. Phys.* (V, Vol. 13, Issue 1).

Barlian, E. (2016). *Metode Penelitian Kualitatif & Kuantitatif* (Vol. 1). Sukabina.

Battulga, B., Konishi, T., Tamura, Y., & Moriguchi, H. (2012). The Effectiveness of an Interactive 3-Dimensional Computer Graphics Model for Medical Education. *Interactive Journal of Medical Research*, 1(2), e2. https://doi.org/10.2196/ijmr.2172

Brunning, D. (2016). Visible Body 3D Human Anatomy Atlas. *The Charleston Advisor*, 17(4), 47–49. https://doi.org/10.5260/chara.17.4.47

Campbell, N., Urry, L. A., Cain, M. L., Minorsky, P. V., Wasserman, S. A., & Orr, R. B. (2020). Biologi 12th Edition. In *Biology*.

Chakraborty, T. R., & Cooperstein, D. F. (2018). Exploring anatomy and physiology using iPad applications. *Anatomical Sciences Education*, 11(4), 336–345. https://doi.org/10.1002/ase.1747

Darmawan, I. P. A., & Sujoko, E. (2013). Revisi Taksonomi Pembelajaran Benyamin S. Bloom. *Satya Widya*, 29(1), 30. https://doi.org/10.24246/j.sw.2013.v29.i1.p30-39

Dewantara, R. B., Suarsini, E., & Lestari, S. R. (2020). Analisis Kebutuhan Pengembangan Multimedia Interaktif Berbasis Problem Based Learning pada

Materi Biologi SMA. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, *5*(6), 749. https://doi.org/10.17977/jptpp.v5i6.13587

Dudley, P. (2015). Lesson Study Professioanal Learning for Our Time. In *Gastronomía ecuatoriana y turismo local.* (1st ed., Vol. 1, Issue 69). Cenveo Publisher Services.

Ennis, R. H. (2015). Critical Thinking: A Streamlined Conception. *The Palgrave Handbook of Critical Thinking in Higher Education*, 31–47. https://doi.org/10.1057/9781137378057_2

Facione, P. a. (2011). Critical Thinking : What It Is and Why It Counts. In *Insight assessment* (Issue ISBN 13: 978-1-891557-07-1.). https://www.insightassessment.com/CT-Resources/Teaching-For-and-About-Critical-Thinking/Critical-Thinking-What-It-Is-and-Why-It-Counts/Critical-Thinking-What-It-Is-and-Why-It-Counts-PDF

Gunawan, I., & Paluti, A. R. (2017). Taksonomi Bloom – Revisi Ranah Kognitif. *E-Journal.Unipma*, *7*(1), 1–8. http://e-journal.unipma.ac.id/index.php/PE

Guntara, Y. (2020). Normalized gain ukuran keefektifan treatment. *ResearchGate*. https://doi.org/10.13140/RG.2.2.27603.40482

Hake, R. R. (1998). ANALYZING CHANGE/GAIN SCORES. *American Journal of Physics*, *66*(64). https://doi.org/10.1119/1.2213632

Halpern, D. F. (2013). *Thought and Knowledge an Introduction to Critical Thinking* (5th ed.).

Hasbiyati, H. (2020). Analisa Efektifitas Penerapan Media Pembelajaran Berbasis Smartphone Pada Peningkatan Hasil Belajar Biologi. *Bio-Lectura*, *7*(1), 10–14. https://doi.org/10.31849/bl.v7i1.4034

Hasnunidah, N. (2017). Metodoologi Penelitian Pendidikan. In *Academia.Edu* (1st ed.). Media akademi.

Heronimus Delu Pingge, M. N. W. (2016). Faktor Yang Mempengaruhi Hasil Belajar Siswa Sekolah Dasar Di Kecamatan Kota Tambolaka. *Jurnal Pendidikan Sekolah Dasar*, *2*(December), 146–167.

Holmes, N. G., Wieman, C. E., & Bonn, D. A. (2015). Teaching critical thinking. *Proceedings of the National Academy of Sciences of the United States of America*, *112*(36), 11199–11204. https://doi.org/10.1073/pnas.1505329112

Johnston, A. N. B., Hamill, J., Barton, M. J., Baldwin, S., Percival, J., Williams-Pritchard, G., Salvage-Jones, J., & Todorovic, M. (2015). Student learning styles in anatomy and physiology courses: Meeting the needs of nursing students. *Nurse Education in Practice*, *15*(6), 415–420. https://doi.org/10.1016/j.nepr.2015.05.001

Kemendikbud. (2016). *Permendikbud Nomor 024 Lampiran 07 Tahun 2016*. *1*, 1–7.

Knight, J., & Nigam, Y. (2017). Anatomy and physiology of ageing 1: the cardiovascular system. *Cronfa Swansea*, *113*(2), 22–24. http://dx.doi.org/10.1108/JSBED-07-2018-0215

Lenaini, I. (2021). Teknik pengambilan sampel purposive dan snowball sampling. *Jurnal Kajian, Penelitian & Pengambilan Pendidikan Sejarah*, *6*(1), 33–39.

Lewis, T. L., Burnett, B., Tunstall, R. G., & Abrahams, P. H. (2014). Complementing anatomy education using three-dimensional anatomy mobile

software applications on tablet computers. *Clinical Anatomy*, *27*(3), 313–320. https://doi.org/10.1002/ca.22256

Morris, N. P., Lambe, J., Ciccone, J., & Swinnerton, B. (2016). Mobile technology: students perceived benefits of apps for learning neuroanatomy. *Journal of Computer Assisted Learning*, *32*(5), 430–442. https://doi.org/10.1111/jcal.12144

Murgitroyd, E., Madurska, M., Gonzalez, J., & Watson, A. (2015). 3D digital anatomy modelling - Practical or pretty? *Surgeon*, *13*(3), 177–180. https://doi.org/10.1016/j.surge.2014.10.007

Nabillah, T., & Abadi, A. P. (2020). Faktor Penyebab Rendahnya Hasil Belajar Siswa. *Prosiding Sesiomadika*, *2*(1), 659–663.

Peate, I. (2018). Anatomy and physiology, 8. The circulatory system. *British Journal of Healthcare Assistants*, *12*(2), 62–67. https://doi.org/10.12968/bjha.2018.12.2.62

Peña Trapero, N. (2013). Lesson study and practical thinking: a case study in Spain. *International Journal for Lesson and Learning Studies*, *2*(2), 115–136. https://doi.org/10.1108/20468251311323379

Peter, D. (2015). *Lesson Study Professional learning for our time*. Routledge.

Pujol, S., Baldwin, M., Nassiri, J., Kikinis, R., & Shaffer, K. (2016). Using 3D Modeling Techniques to Enhance Teaching of Difficult Anatomical Concepts. *Academic Radiology*, *23*(4), 507–516. https://doi.org/10.1016/j.acra.2015.12.012

Putri, H., Susiani, D., Wandani, N. S., Fia, &, & Putri, A. (2022). Instrumen Penilaian Hasil Pembelajaran Kognitif pada Tes Uraian dan Tes Objektif. *Jurnal Papeda*, *4*(2).

Rahmah, A. (2017). Big Book Biologi. In *Cetakan Kedua* (p. 260).

Rahmat, A., & Hindriana, A. F. (2014). Beban Kognitif Mahasiswa dalam Pembelajaran Fungsi Terintegrasi Struktur Tumbuhan berbasis Dimensi Belajar. *Jurnal Ilmu Pendidikan*, *20*(1), 66–74.

Rahmat, A., Soesilawaty, S. A., Fachrunnisa, R., Wulandari, S., Suryati, Y., & Rohaeni, H. (2014). Beban Kognitif Siwa SMA pada Pembelajaran Biologi Interdisiplin Berbasis Dimensi Belajar. *Prosiding Mathematics and Science Forum 2014*, 475–480.

Raney, M. A. (2016). Dose- and time-dependent benefits of iPad technology in an undergraduate human anatomy course. *Anatomical Sciences Education*, *9*(4), 367–377. https://doi.org/10.1002/ase.1581

Rasyid Karo-Karo, Si. (2018). *Manfaat Media dalam Pembelajaran*. *VII*, 91–96.

Ratnaningsih, D. (2018). Implementasi Lesson Study Dalam Mata Kuliah Analisis Kesalahan Berbahasa Untuk Meningkatkan Kemampuan Kooperatif Mahasiswa Semester Vii Stkip Muhammadiyah Kotabumi. *Edukasi Lingua Sastra*, *16*(1), 39–46. https://doi.org/10.47637/elsa.v16i1.77

Ratnaningsih, D. (2020). Implementasi Penugasan Dosen Di Sekolah (Pds) Dalam Mata Kuliah Strategi, Metode, Dan Media Pembelajaran Berbasis Lesson Study. *Jurnal Elsa*, *18*, 1–12.

Rozimela, Y., & Anwar, D. (2019). Pelatihan merancang Jumping Task melalui penerapan Lesson Study for Learning Community (LSLC) bagi guru-guru

Bahasa Inggris di MTSN 1 & 6 Padang. *Suluah Bendang: Jurnal Ilmiah Pengabdian Kepada Masyarakat*, *19*(3), 195. https://doi.org/10.24036/sb.0480

Silfana. (2013). Analisis Keterlaksanaan Pembelajaran Biologi dalam Implementasi Kurikulum 2013 di SMA Negeri Sekota Sengkang. *Pascasarjana*, *1*, 695–699. https://ojs.unm.ac.id/semnasbio/article/view/10639

Statistik, B. P. (2019). Pembangunan Teknologi Informasi dan Komunikasi Indonesia Belum Merata. *Dkatadata.Co.Id*, 2019.

Sugiyono, D. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan Tindakan*. ALFABETA, CV.

Sukendra, I. K. I. K. S. A. (2020). Instrumen Penelitian. In *Journal Academia*.

Surata, I. K. (2020). *Meta-Analisis Media Pembelajaran pada Pembelajaran Biologi*. *4*, 22–27.

Susilo, H. (2013). Lesson Study Sebagai Sarana. *Seminar Dan Lokakarya PLEASE 2013 Di Sekolah Tinggi Theologi Aletheia Jalan Argopuro 28-34*, 1–32.

Sutarsih, T., & Hasyyati, A. (2018). Penggunaan dan Pemanfaatan Teknologi Informasi dan Komunikasi (P2TIK) Sektor Pendidikan 2018. *BPS Republik Indonesia*, 52.

Sutoyo, S., & Priantari, I. (2019). Discovery Learning Meningkatkan Kemampuan Berpikir Kritis Siswa. *BIOMA: Jurnal Biologi Dan Pembelajaran Biologi*, *2*(1), 31–45.

Triyanto, S. A., & Prabowo, C. A. (2020). Efektivitas Blended-Problem Based Learning dengan Lesson Study Terhadap Hasil Belajar Effectiveness of Blended-Problem Based Learning with Lesson Study toward Learning Outcomes. *Bioedukasi: Jurnal Pendidikan Biologi*, *13*(1), 42–48. https://doi.org/10.20961/bioedukasi-uns.v13i1.37960

Vari, Y., & Bramastia, B. (2021). Pemanfaatan Augmented Reality Untuk Melatih Keterampilan Berpikir Abad 21 Di Pembelajaran Ipa. *INKUIRI: Jurnal Pendidikan IPA*, *10*(2), 132. https://doi.org/10.20961/inkuiri.v10i2.57256

Wahyuni, E. S., & Yokhebed, Y. (2019). Deskripsi Media Pembelajaran Yang Digunakan Guru Biologi Sma Negeri Di Kota Pontianak. *Jurnal Pendidikan Informatika Dan Sains*, *8*(1), 32. https://doi.org/10.31571/saintek.v8i1.1105

Wilson, L. O. (2016). Anderson and Krathwohl Bloom's Taxonomy Revised Understanding the New Version of Bloom's Taxonomy. *The Second Principle*, 1–8.

YEE, F. C., MUSTAFFA KAMAL, R., SHARMA, S., HUA, N. T., & JOGINDER SINGH, S. K. D. (2018). Development of a Computer-Assisted Learning Courseware for Anatomy and Physiology of Swallowing. *Jurnal Sains Kesihatan Malaysia*, *16*(01), 169–179. https://doi.org/10.17576/jskm-2018-1601-21

Zubaidah, S. (2013). Ilmu Pengetahuan Alam. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9).