ABSTRAK

AEF AWALUDIN ISKANDAR. 2023. **Pengaruh Metode Pembelajaran *Outbond Treasure Hunt* Terhadap Minat Belajar Sejarah Siswa SMA Negeri 2 Tasikmalaya Semester Genap Tahun Ajaran 2022/2023.**Jurusan Pendidikan Sejarah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Permasalahan dalam penelitian ini adalah belum tercapainya minat belajar siswa secara optimal. Hal tersebut terlihat dari respon siswa selama mengikuti proses pembelajaran, siswa terlihat kurang fokus dalam memperhatikan guru yang ditunjukkan dengan posisi pipi menempel pada lengan, kerap kali siswa terlihat sedang melamun, dan kurang antusias. Selain itu, siswa sering bersikap acuh dengan mengobrol bersama temannya, memakan cemilan, dan sibuk memainkan *smartphone*. Siswa yang merasa jenuh salah satunya dapat disebabkan karena kurangnya peran siswa secara kinestetik dalam pembelajaran. Metode *Outbond Treasure Hunt* menjadi salah satu metode pembelajaran yang melibat aktifkan peran siswa dalam proses pembelajaran sehingga dapat menjadi solusi guna mengatasi kurangnya minat belajar siswa. Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran *Outbond Treasure Hunt* terhadap minat belajar sejarah siswa kelas XI MIPA 4 SMA Negeri 2 Tasikmalaya semester genap tahun ajaran 2022/2023. Berdasarkan hasil analisis dan pengolahan data yang telah dilakukan dengan menggunakan uji hipotesis *Independent sample T Test,* dapat diinterpretasikan bahwa nilai Sig yang didapatkan ialah 0,00 sehingga dinyatakan nilai Sig $0,00 < 0,05$. Sedangkan pada *uji N-Gain* Rata-rata yang diperoleh di kelas Eksperimen sebesar 82,79%. Jika berlandaskan pada klasifikasi N-Gain persen nilai yang dihasilkan dalam uji tersebut bisa dikategorikan bahwa penggunaan metode *Outbond Treasure Hunt* pada kelas Eksperimen efektif digunakan dalam pembelajaran sejarah. Berdasarkan pengolahan data dan hasil yang diperoleh, peneliti dapat menyimpulkan bahwa hasil dari uji hipotesis yang sudah dilakukan menghasilkan interpretasi bahwa H_a diterima dan H_o ditolak sehingga menghasilkan pernyataan bahwa terdapat pengaruh yang signifikan dari penggunaan metode pembelajaran *Outbond Treasure Hunt* terhadap minat belajar pada mata pelajaran sejarah Indonesia materi organisasi pergerakan masa pendudukan Jepang di kelas XI MIPA 4 SMA Negeri 2 Tasikmalaya.

Kata Kunci: *Outbond Treasure Hunt*, Minat Belajar, Metode Pembelajaran

ABSTRACT

AEF AWALUDIN ISKANDAR. 2023. **The Effect of the Outbound Treasure Hunt Learning Method on the Interest in Learning History of Students of SMA Negeri 2 Tasikmalaya Even Semester Academic Year 2022/2023.** *Department of History Education. Faculty of Teacher Training and Education. Siliwangi University.*

The problem in this study is that students' interest in learning has not been achieved optimally. This can be seen from the students' responses during the learning process, students seem less focused on paying attention to the teacher as indicated by the position of their cheeks against their arms, students often look daydreaming, and are less enthusiastic. In addition, students often act indifferent by chatting with their friends, eating snacks, and busy playing smartphones. Students who feel bored, one of which can be caused by the lack of a kinesthetic role of students in learning. The Outbound Treasure Hunt method is a learning method that involves activating the role of students in the learning process so that it can be a solution to overcome the lack of interest in student learning. This study aims to determine the effect of the Outbound Treasure Hunt learning method on students' interest in learning history in class XI MIPA 4 SMA Negeri 2 Tasikmalaya in the even semester of the 2022/2023 academic year. Based on the results of data analysis and processing that has been carried out using the Independent sample T Test hypothesis test, it can be interpreted that the Sig value obtained is 0.00 so that the Sig value is 0.00 <0.05. Meanwhile, in the N-Gain test, the average obtained in the experimental class was 82.79%. If based on the N-Gain classification, the percentage of scores produced in the test can be categorized that the use of the Outbound Treasure Hunt method in the Experiment class is effectively used in learning history. Based on data processing and the results obtained, researchers can conclude that the results of the hypothesis testing that has been carried out produce an interpretation that Ha is accepted and Ho is rejected resulting in a statement that there is a significant influence from the use of the Outbound Treasure Hunt learning method on interest in learning in history subjects Indonesia, material for the organization of the movement during the Japanese occupation in class XI MIPA 4 SMA Negeri 2 Tasikmalaya.

Keywords: *Outbound Treasure Hunt, Interest in Learning, Learning Methods*