

ABSTRAK

SYIFA KHAIRUNNISA. 2022. **Conducting Qualitative Research in the EFL Setting: A Focus on Students' Challenges and Solutions.** *English Education Department. Faculty of Educational Sciences and Teachers' Training (FKIP). Siliwangi University. Tasikmalaya.*

Penelitian ini menyelidiki mengenai tantangan yang dihadapi mahasiswa ketika mengerjakan proposal penelitian kualitatif sehingga membuat mereka telat dalam pengumpulan proposal dalam ujian akhir dimata kuliah Qualitative Research dan solusi mahasiswa dalam menghadapi tantangan tersebut. Partisipan dari penelitian ini adalah tiga mahasiswa jurusan pendidikan bahasa inggris yang telat mengumpulkan proposal penelitian kualitatif. Data dikumpulkan melalui metode wawancara yang bersifat semi terstruktur dan perekaman suara melalui voice note melalui handphone dari peneliti. Gap dari penelitian ini adalah dalam penelitian penelitian sebelumnya tidak mengkaji mengenai solusi dari tantangan mahasiswa ketika melakukan penelitian kualitatif, oleh karena itu dalam penelitian ini peneliti ingin mengkaji mengenai tantangan sekaligus solusi ketika mahasiswa melakukan penelitian kualitatif. Metode yang digunakan dalam penelitian ini adalah studi kasus deskriptif dan dianalisis menggunakan tematik analisis yang dikemukakan oleh Braun dan Clark (2016). Hasil penelitian menunjukkan adanya beberapa tantangan yang mahasiswa alami: kelemahan akademik meliputi isu konten, sintaksis, kosa kata dan kesulitan dalam mencari referensi lalu kesulitan internal siswa yakni rasa malas yang menyebabkan kurangnya motivasi dan yang terakhir kesulitan teknis ketika pengerjaan proposal penelitian kualitatif. Sementara itu, beberapa solusi dalam tantangan tersebut diantaranya yaitu dukungan teman ketika penulisan proposal, mengembalikan mood siswa ketika melakukan penelitian dengan menonton YouTube dan melakukan evaluasi diri.

Kata kunci: *Penelitian Kualitatif, EFL, Tantangan dan Solusi*

ABSTRACT

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This study investigates the challenges faced by students when doing writing qualitative research proposals so that they were late in submitting proposals in the final exams in Qualitative Research courses and the students' solutions in facing challenges when conducting qualitative research. The participants of this study were three students of English Education Department who were late in submitting qualitative research proposals. The data were collected through semi-structured interview by using voice recording via mobile phones from the researcher. The gap in this research is that the previous research did not examine solutions to students' challenges when conducting qualitative research. Therefore in this study, the researcher wanted to investigate the challenges and solutions when the students conducted qualitative research. The method used in this research was descriptive case study and analyzed using thematic analysis by Braun and Clark (2016). The results of this study showed several challenges that students experienced: academic weaknesses including content issues, syntactic, vocabulary and difficulties in looking for references, then students' internal difficulties: laziness causes lack of motivation and lastly, technical difficulties when conducting qualitative research proposals. Meanwhile, some of the solutions to overcome these challenges include peers encouragement in writing the proposals, restoring students' mood when doing research by watching YouTube and doing self- evaluation.

Keywords: *Qualitative Research, EFL, Challenges and Solutions*