

ABSTRACT

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The use of storytelling in the speaking task is interesting to be discussed and studied. Many researches have shown the result of positive impacts of storytelling to students' speaking skill, especially for English as Foreign Language (EFL) students. However, it is also necessary to conduct a study focusing on students' perception of storytelling in EFL young learners context. Thus, this research aims to fill the gap by exploring students' perception on the use of storytelling in the speaking task. There were three students from one of the state junior high schools in Tasikmalaya as the participants of this study who have shown their excellence in speaking. The descriptive case study is used in this research. The data were taken by conducting interviews and analyzed using thematic analysis later on. The result of the research shows that there are three themes; purposefulness, authenticity, and challenge. The obtained themes show that students constantly give positive perceptions of storytelling in the speaking task. Through storytelling, students actively share their ideas, information, or opinions with other friends based on their stories as they are already familiar with the term storytelling in their daily activity.

Keywords: Speaking Skill, Storytelling