

CHAPTER 5

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher draws some conclusions that can be drawn and suggestions based on the research findings. The research was conducted at one of the state junior high schools in Tasikmalaya. The research is focused on how students' perception of a particular speaking task, which is storytelling. The given suggestions offer detailed issues that are suggested for the next researcher or others relevant to the subject in the future.

5.1 Conclusion

Based on what has been written in the previous chapter the researcher elicits a conclusion that teachers should use an appropriate technique when it comes to language teaching and learning. Through this study, the researcher decided to examine students' perception of storytelling in the speaking task. Storytelling is chosen because it is the technique that emphasizes interactivity between students. Storytelling encourages students to improve their speaking skills by learning. By this means, storytelling as the speaking task holds an important role to create an exciting atmosphere where they not only become the source of knowledge but also involve students to be active in speaking activity. It is indicated that students engage more when they are personally involved in the speaking activity.

Through storytelling, the students actively share their ideas, information, or opinions with other friends based on their stories. As they are familiar with the term storytelling in their daily activity, the environment created will not be suffocating so the learners are confident to communicate in English. Storytelling also provides an opportunity to develop accuracy, fluency, and keep the learners highly motivated. The students also stated that they can learn about gestures and how to be more expressive and how to choose appropriate words when speaking through storytelling.

5.2 Suggestions

The researcher would like to give some benefits expected from the results of this study include:

- A. English teachers must be able to offer innovation and enthusiasm, especially in speaking class. This allows students to be more enthusiastic about acquiring knowledge and achieving their learning goals. Teachers should use appropriate learning methods, and it would be better if they use media in the learning process so that students become more motivated in learning and become more active during the class activity.
- B. For students, it can foster enthusiasm for learning because the use of storytelling as a technique tends not to be boring so students are motivated to continue learning English speaking.
- C. For other researchers, the researcher suggests conducting a thorough study about the influence storytelling holds in promoting students' speaking skills so that it can be seen clearly as students' speaking improvement develops. The diversity of data is also needed as complete references in further study.