

ABSTRACT

ANDIKA DAFFA ANSHARI. 2023. STUDENTS' EXPERIENCE ON ONLINE ENGLISH LEARNING DURING COVID-19 PANDEMIC: A CASE STUDY OF ONE OF THE SECONDARY SCHOOLS IN INDONESIA. English Education Department. Faculty of Educational Sciences and Teacher's Training. Siliwangi University. Tasikmalaya.

The outbreak of Covid-19 from the beginning of 2020 until late 2022 forced many academic institutions to close temporarily. Many academic institutes all around the world have discontinued in-person teaching, with the most logical response being to implement online classes. However, the sudden move from a traditional classroom to a fully online environment poses several challenges for students, as even before there are many pieces of research that found online learning practice is proven difficult to handle. With the sudden implementation of online learning in all academic institutions, this case is important and interesting to be studied, especially looking at how students' experience on learning during the Covid-19 pandemic, as it is important to see how well they are satisfactory in learning during the harsh condition. This research aims to describe Indonesian secondary school students' experience with online English learning during the Covid-19 pandemic. The design of this research is a descriptive case study and collecting the data using semi-structured interviews. Afterward, the data were analyzed utilizing thematic analysis. This research reveals one of the core problems of this sudden shift of online learning, is the teacher's unpreparedness and there were eight online learning experiences faced by the students themselves: (1) Disappointing; (2) Confusing; (3) Exhausting; (4) Stagnating; (5) Individual; (6) Collaborative; (7) Comfortable and (8) Suggesting.

Keywords: *Online learning, English, Learning Experience*