TABLE OF CONTENTS

APPROVAL SHEET

AUTHENTICAL STATEMENT

ABSTRACT

ABSTRAK

PREFACE i

ACKNOWLEDGEMENT ii

TABLE OF CONTENTS iii

TABLE LIST v

PICTURE LIST vi

ENCLOSURE LIST vii

CHAPTER 1 INTRODUCTION 8

1.1. Background 8

1.2. Formulation of the Problem 9

1.3. Operational Definitions 9

1.4. Aim of the Research 10

1.5. The Uses of the Research 10

CHAPTER 2 LITERATURE AND STUDIES REVIEW 11

2.1. Brief Summary of Writing and The Practice in EFL 11

2.2. Students' Perceptions toward EFL 12

2.3. Multimodal Discourse Perspective in Genre-Based Writing 12

2.4. Instructional Video-mediated Task on EFL Learning Teaching Process 13

CHAPTER 3 RESEARCH METHODOLOGY 14

3.1. Method of the Research 14

3.2. Setting and Participants 14
3.3. Steps of the Research 15
3.4. Data Collection 15
3.5. Data Analysis 16
3.6. Research Schedule 18
CHAPTER 4 RESEARCH RESULTS AND DISCUSSION 20
4.1. Research Results 20
4.1.1. The ELT Classroom Activities and Writing Session 20
4.1.2. Students' Perspectives toward EFL Genre-Based Writing 21
4.1.3. Students' Perspectives toward Multimodal Discourse of Picture Compilations 22
4.2. Discussions 22
CHAPTER 5 CONCLUSION 24
5.1. Conclusion and Implication 24
5.2. Suggestion 24
REFERENCES 25
ENCLOSURE 27
CURRICULUM VITAE 73