ABSTRACT

FIDA FAUZIYYA, 2021. **Analysis of Multimodal Recount Writing Perspective of EFL Indonesian Students Through Instructional Video-Mediated Task**. English Education Department, Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

EFL in Indonesia contributes as an important language to be learnt. Since genre-based writing has been applied in EFL and ELT, the multimodality of discourse is discovered as authentic evidence in language studies. This research investigates how the students' multimodal perspective is depicted in their recount writing texts. As the main point of this research, the students are able to have the literacy perception of the genre-based authentic multimodal discourses when they discover, comprehend, produce, and evaluate in their daily lives through self-experience text or namely recount text. Conducted descriptive-case study with examining document analysis and interview, the research shows encouraging competence and perspective from students.

Keywords: EFL, multimodal writing competence, students' perspective, instructional video-mediated task, genre-based text

ABSTRAK

FIDA FAUZIYYA, 2021. **Analysis of Multimodal Recount Writing Perspective of EFL Indonesian Students Through Instructional Video-Mediated Task** (***Analisis Perspektif Multimodal Penulisan Teks Recount terhadap Murid-Murid Indonesia pada Pelajaran Bahasa Inggris melalui Tugas yang Dimediasi Video Instruksional***). English Education Department, Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

EFL di Indonesia berkontribusi sebagai bahasa yang penting untuk dipelajari. Sejak penulisan berbasis genre telah diterapkan dalam EFL dan ELT, multimodalitas wacana ditemukan sebagai bukti otentik dalam studi bahasa. Penelitian ini menyelidiki bagaimana perspektif multimodal siswa digambarkan ke dalam teks menulis recount *mereka. Sebagai inti dari penelitian ini, siswa mampu memiliki persepsi literasi pada wacana multimodal otentik berbasis genre ketika mereka menemukan, memahami, memproduksi, dan mengevaluasi dalam kehidupan sehari-hari mereka melalui teks pengalaman sendiri atau disebut teks* recount. *Melakukan studi kasus deskriptif dengan mengkaji analisis dokumen dan wawancara, penelitian menunjukkan kompetensi dan perspektif yang mendukung dari siswa.*

Kata kunci: EFL (*Pelajaran Bahasa Inggris untuk Penutur Asing*), *kompetensi menulis multimodal*, *perspektif siswa*, *tugas yang dimediasi video instruksional*, *teks berbasis genre*