

## ABSTRAK

ULUN ANDHARA RENGANA. 2022. **Persepsi Guru Pembimbing terhadap Keterampilan Mengajar Mahasiswa PLP Pendidikan Jasmani Tahun 2019 Di SMP dan SMA Se-Kota Tasikmalaya**. Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Guru merupakan bagian penting dalam proses belajar mengajar, baik di jalur pendidikan formal maupun nonformal. Sebagai guru pada dasarnya mempunyai peranan ganda bahkan multi fungsi sebagai pendidik yang harus mampu menyalurkan nilai-nilai ilmu pengetahuan, sekaligus sebagai pendidik bagi anak didik dan dianggap sebagai orang tua di sekolah, dan juga sebagai tenaga pendidik untuk menunjang peran orang tua sebagai pondasi dasar pendidikan informal. Tujuan dari penelitian ini adalah untuk mengetahui Bagaimana kategori skor kriterium Persepsi Guru Pamong terhadap Keterampilan Mengajar Mahasiswa PLP Tahun 2019 Jurusan Pendidikan Jasmani di SMP DAN SMA Negeri se- Kota Tasikmalaya. Metode Penelitian yang digunakan adalah metode deskriptif kuantitatif. Berdasarkan hasil penelitian, pengolahan data, analisis data dan pengujian hipotesis, maka dapat disimpulkan bahwa Persepsi Guru Pamong Terhadap Keterampilan Mengajar Mahasiswa PLP Tahun 2019 Jurusan Pendidikan Jasmani di SMP DAN SMA Negeri se-Kota Tasikmalaya dinyatakan sangat baik.

**Kata kunci** : Keterampilan Mengajar Mahasiswa, Persepsi Guru Pamong

## **ABSTRACT**

ULUN ANDHARA RENGANA. 2022. *Supervisory Teachers' Perceptions of the Teaching Skills of 2019 Plp Physical Education Students in SMP and SMA in Tasikmalaya City*. Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

*Teachers are an important part of the teaching and learning process, both in the formal and non-formal education channels. As a teacher basically has a dual role, even multi-functional as an educator who must be able to transmit the values of science, as well as being an educator for students and being considered as parents in school, and also as an educator to support the role of parents as the basic foundation of education. informal. The purpose of this study was to determine how the category score of the Pamong Teachers' Perception of the 2019 PLP Student Teaching Skills Physical Education Department in State Junior and Senior High Schools in Tasikmalaya City. The research method used is descriptive quantitative method. Based on the results of research, data processing, data analysis and hypothesis testing, it can be concluded that the Perceptions of Pamong Teachers on the Teaching Skills of PLP Students in 2019 in the Department of Physical Education in State Middle Schools and Senior High Schools in Tasikmalaya City are stated to be very good.*

**Keywords** : *Student Teaching Skills, Teacher Teacher Perceptions*