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No.	Title	Abstract	Fullpaper	Review	Revision
1.	Ecopedagogy Based Learning as an Effort to Increase Student Ecoliteration and the Development of Environmental Care Characters (Code : ABS-IGEOS UNS-19062)				

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Paper Presentation

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Details of Abstract

Code :

ABS-IGEOS UNS-19062

Scope :

Geography Education

Title :

Ecopedagogy Based Learning as an Effort to Increase Student Ecoliteration and the Development of Environmental Care Characters

Abstract :

Excessive exploitation of modern human environment can ultimately damage the environment and have a negative impact on human life on the surface of the earth. Providing basic knowledge about the environment is very important to increase environmental awareness and solve environmental problems. The idea of ecoliteracy can be a practical solution in overcoming these environmental problems. This research was conducted descriptively on schools that have Environmental Education lessons. Data retrieval and analysis is carried out based on ecoliteracy achievement competencies of 4 components. Competencies that can be used as a reference for ecoliteracy achievements include; head (cognitive), heart (emotional), hands (active), and spirit (connectional). The four competencies can be implemented in the learning process and field learning applications to increase the ecoliteracy of students and instill habitual attitudes that care for the environment in everyday life. One effort to increase the ecoliteracy of students is through ecopedagogy-based learning. Competencies that can be achieved are; 1) formation of attitudes and concerns based on field studies, 2) increasing understanding, building environmental ethics and morals, and 3) active participation in community life in a continuous manner.

Keywords:

Ecopedagogy, Ecoliteration, Environmental Care Characters

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Author(s)

No	Fullname	Institution	Email Address
1.	Dr. Siti Fadjarajani, M.T.	Departement of Geography Education, Universitas Siliwangi	sitifadjarajani@unsil.ac.id
2.	Ruli Asa'ari	Departement of Geography Education, Universitas Siliwangi	ruliasari@unsil.ac.id Delete

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