ABSTRACT

SANDRA AMELIA. 2023. "INVESTIGATING LEARNERS' PERCEPTIONS TOWARD FACTORS INFLUENCING ON SELF-EFFICACY IN PUBLIC SPEAKING: A CASE STUDY IN EFL CLASSROOM". English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

Public speaking is a process of presenting and delivering messages or ideas in front of audiences. However, not all learners believe that they can do it well. Some learners have high self-efficacy and believe in their abilities to do public speaking smoothly. On the contrary, some learners have low self-efficacy and believe that public speaking is hard to complete well. Regarding the different levels of self-efficacy in public speaking, the present study aims to investigate learners' perceptions of factors influencing self-efficacy in public speaking, especially presentation. In this study, the researcher used a descriptive case study as the research design. Before selecting the participants, the researcher measured self-efficacy level of learners in Public Speaking and Critical Thinking class 2022 by distributing questionnaires *(adapted from* Paradewari, 2017). This class was held by a language center at a university in Tasikmalaya. Based on measuring self-efficacy levels, the researcher selected three participants: learners with high, medium, and low self-efficacy in public speaking. The data were collected using semi-structured interviews. Then, the data were analyzed using thematic analysis. Based on the result, the researcher found two main themes in this study. They are positive perceptions and negative perceptions. Positive perceptions cover the factors helping learners increase or maintain their high self-efficacy in presentations: (1) enactive experience; (2) environmental support; and (3) modeling. Meanwhile, negative perceptions cover two factors hindering learners from having high self-efficacy in doing presentations: (1) language aspects; (2) lack of preparation. Thus, the researcher concludes that several factors influencing learners' self-efficacy in public speaking, whether enhance or inhibit them in having high self-efficacy. The implications of this research, people can consider those influential factors as a reference to improve their self-efficacy in public speaking, especially in presentation.

Keywords: public speaking, self-efficacy, learners' perceptions