

TABLE OF CONTENT

APPROVAL SHEET	
PERNYATAAN	
ABSTRAK	
ABSTRACT	
PREFACE	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iii
CHAPTER 1 INTRODUCTION	1
1.1 Background	1
1.2 Research Question.....	4
1.3 Operational Definitions	4
1.4 Aim of the Study	6
1.5 The Significances of The Study	6
CHAPTER 2 LITERATURE REVIEW	8
2.1 Perception.....	8
2.1.1 Description of Perception	8
2.1.2 Process of Perception	9
2.1.3 Factors Influencing Perception.....	10
2.2 Reading Log	11

2.2.1	Definition of Reading Log	12
2.2.2	The Reading Log Model	13
2.2.3	The Advantages of using Reading Log	16
2.3	Intensive Reading	16
2.3.1	The Understanding of Intensive Reading.....	17
2.3.2	Focuses on Intensive Reading.....	18
2.3.3	Intensive Reading Class	19
2.3.4	The Roles of the Teacher in Intensive Reading	20
2.3.5	The Characteristic of Intensive Reading	21
2.3.6	The Advantages of Intensive Reading	22
2.4	Relevant of Study	22
2.5	Theoretical Framework	24
	CHAPTER 3 RESEARCH PROCEDURES.....	26
3.1	Method of The Research	26
3.2	Settings and Participants	26
3.3	Data Collection.....	27
3.4	Data Analysis	27
3.5	Step of The Research.....	29
3.6	Place and Time of the Research.....	31
3.6.1	Place	31
3.6.2	Time	31

CHAPTER 4 FINDINGS AND DISCUSSION	32
4.1. The Benefits of The Use of Reading Logs	32
4.1.1. Improving Students' Vocabulary	32
4.1.2. Supporting Students' Reading Ability	34
4.1.3. Improving Students Reading Interest and Motivation	37
4.1.4. Helping Students in Evaluation Reading Ability	39
4.2. The Use of The Reading Log Platform	41
CHAPTER 5 CONCLUSION AND SUGGESTIONS	43
5.1. Conclusions	43
5.2. Suggestions.....	44
5.2.1. For Lecturers of Intensive Reading Class	44
5.2.2. For Students of Intensive Reading Class	44
5.2.3. Future Researchers	45
REFERENCES	46
ENCLOSURES	48
Participant Consent Form	48