CHAPTER 3

RESEARCH PROCEDURES

3.1 Method of the Research

The research was conducted qualitatively using descriptive case study. Descriptive case study was chosen as the method of the research because the researcher reported a detailed description of students' motivation in online English learning during COVID-19.

3.2 Focus of the Research

The research focused on students' English learning motivation on online process during the COVID-19 pandemic and conducted qualitatively by the method of descriptive case study.

3.3 Setting and Participants

This research was conducted in one of high schools that uses an online learning platform, namely *Sekolah Pintar Indonesia* (SPI) because of the impact of COVID-19 that causes situations of learning in Indonesia to move to online learning. The students downloaded the English lesson material that was provided by the teacher and also collected the assignments in SPI. Then, SPI will automatically check the attendance's students and assignments from the students. Another application used in online learning is Whatsapp. Platform and application used to assist teachers and students to communicate during online learning.

The study involves 3 second grader students in one of the high schools Tasikmalaya. These participants were chosen because they followed online English learning. Also, they were chosen based on their personality and based on their level of engagement in online English learning. First participant was an active student, she engaged in an online English learning process, she always collected the task on time. The second participant was an active student. He also engaged in online English learning, but he sometimes was late in collecting the task. The

third participant was a passive student, she never asked or answered the questions while learning. She was always late in collecting the task. But all the participants always attended the online English learning class on time and followed English online learning during this pandemic until the semester was done. The students experienced a shift from online learning to online learning when they entered high school. These participants were 18 years old when they voluntarily participated in this study.

3.4 Technique of Collecting the Data

In conducting the study, the researcher collected the data through a semi- structured interview. The semi-structured interviews were utilized because they were flexible for the researcher, flexible means, when the researcher asked, it does not have to be structured and can improvise the questions to be deeper when the participant answers the questions and in order to make the participants enjoy responding to the questions freely. The interview was carried out with 3 participants to obtain data on students' English learning motivation. The researcher used a framework that was adapted from Subakthiasih & Putri (2020) which explained extrinsic motivation and intrinsic motivation to develop interview questions. The researcher interviewed the participants by WhatsApp call. After that, the researcher re-listens the conversation then writes it and describes it. The last researcher analyzes the data that has been obtained.

3.5 Technique of Analyzing the Data

The data were analyzed qualitatively using thematic analysis by Braun & Clarke (2012). These are the steps of thematic analysis

1. Familiarizing yourself with the data

    This stage helps the researcher familiarize himself with the data by re-listen the audio recording data from the interview several times to avoid data mismatches.

2. Generating initial codes

The researcher highlighted the data from the interview that can answer the research questions.

Table 3. 1 Generating Initial Codes

Code	Text	Source
Interest	Saya tertarik pembelajaran English pas online bu karena di situasi pandemic ini saya bisa belajar dengan cara yang baru dimasa pandemi ini seperti mengasah speaking dan writing skills menggunakan aplikasi Halo English. Dan semenjak covid saya jadi suka menciptakan lagu sendiri menggunakan bahasa inggris untuk melatih writing saya.	Obtained from second respondent response
Curiosity	Saya sering ngulik materinya trus nyari referensi lain, trus di praktekin pake ngobrol gitu. Ya walaupun jadi suka ngobrol sendiri sih.	Obtained from first respondent response

Enjoyment	Question: Apa yang membuat anda senang/bahagia/enjoy pada proses pembelajaran bahasa Inggris secara online di masa pandemi ini? Misalnya absen ya bu tepat waktu, tugas langsung dikerjain jadi diwaktu luang gak ngerjain tugas jadi santai aja bu.	Obtained from first respondent response
Challenge	Ada sih.. kadang suka mikir temen-temen arya ga diem, mereka bergerak buat jadi yang lebih baik. Itu jadi tantangan tersendiri sih	Obtained from second respondent response
Reward	Question: Selama pembelajaran bahasa inggris secara online, apakah guru pernah memberi reward ketika anda aktif bertanya/menjawab? Bentuknya seperti apa reward itu? Bagaimana	Obtained from second respondent response

	perasaan anda saat guru memberikan reward berupa hadiah/nilai tambah pada saat anda aktif di kelas? (Extrinsic: rewards) Seneng atuh bu, termotivasi banget. Jadi kalau gak paham materi makin ingin nanyain lebih lanjut	
Goals	R1: Karena ingin mendapatkan nilai yang bagus bu. Meskipun nilai saya di remedial terus tapi ya tugas selalu dikerjain bu	Obtained from first respondent response

3. Searching for theme

   The researcher groups the data that have been highlighted in order to make it easy to analyze.

Table 3. 2 Searching for Themes

Group	Codes
1	Interest (20)
	Quriosity (21)
	Enjoyment (5)
2	Reward (7)
	Goals (9)

Challenge (1)

4. Review potential themes

   After the data has been grouped into several themes, the data is reviewed to ensure that it has been correctly grouped and rechecked to avoid misleading data.

5. Defining and naming the themes

   This stage involves the process of naming the themes that are properly reviewed according to students' motivation

Table 3. 3 Defining and Naming Themes

Themes	Codes
Intrinsic motivation in online learning	Interest (20) Quriosity (21)
Extrinsic motivation in online learning	Reward (7) Goals (9)

6. Producing reports

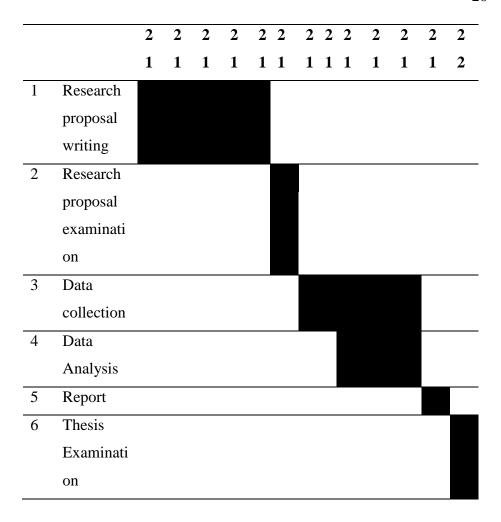   The final stage of data analysis is the researcher report by a case study design

3.6 Time and Place of the Research

3.6.1   Research Time

Table 3. 4 Research schedule

No	Description	Jan 20	Feb 20	Mar 20	Apr 20	Mei 20	Jun 20	Jul 20	Aug 20	Sep 20	Oct 20	Nov 20	Dec 20	Jan 20

		2	2	2	2	2	2	2	2	2	2	2	2	2
		1	1	1	1	1	1	1	1	1	1	1	1	2
1	Research proposal writing	■	■	■	■	■								
2	Research proposal examination						■							
3	Data collection							■	■	■	■	■		
4	Data Analysis								■	■	■	■		
5	Report												■	
6	Thesis Examination													■

3.6.2 Research Place

The research is in Tasikmalaya, West Java, Indonesia. In this study, because the situation is still pandemic, the researcher conducted this study in one of high school Tasikmalaya that uses online English learning methods during the COVID-19 pandemic.