

PREFACE

Assalamualaikum Warohmatullahi Wabarakatuh. All Praise due to Allah SWT., because of the help of Allah, the researcher finished writing the thesis entitled “Investigating English Teachers’ Beliefs in Teaching English In Online Classrooms In Vocational High School Setting” right in the calculated time. This thesis is arranged to analyze teachers’ beliefs about teaching English in online classrooms in a Vocational High School setting. This thesis has five sections, the background of the study, literature review, and research method, findings and discussion, and conclusion and suggestion. In the background, the researcher conveys the reasons why this research is important to do. Meanwhile, in the literature review, the researcher describes the basic theory/concept of the researcher’s research and in the method, the researcher conveys concrete steps in collecting data, analyzing, and displaying it. This research can be useful to teachers and the researcher to discover what beliefs the teacher holds after experiencing online English teaching during the pandemic era, especially in the Vocational High School setting.

The writer realizes that this thesis is still far from perfect. Therefore, the writer will greatly receive any suggestions and criticism from the readers so that the next study will be better than the present study.

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The Writer

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