

TABLE OF CONTENTS

APPROVAL SHEET	i
<i>LEMBAR PERNYATAAN</i>	iii
<i>ABSTRAK</i>	iv
ABSTRACT	v
PREFACE	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF PICTURES	xii
LIST OF ENCLOSURES	xiii
CHAPTER 1 INTRODUCTION	1
1.1. Background of the Study	1
1.2. Formulation of the Problems	2
1.3. Operational Definitions	3
1.4. Aim of the Research	3
1.5. Significances of the Research	3
CHAPTER 2 LITERATURE REVIEW	5
2.1. Children’s Language Development	5
2.1.1. Language development in infancy (0-3 years old)	6
2.1.2. Language development in the preschool years (3-5 years old)	8
2.1.3. Language development in the primary school year (6-8 years old)	9
2.1.4. Language development in middle childhood	10
2.2. Bilingualism	11
2.3.1. Home language bilingualism	12
2.3.2. Parental discourse strategies	15
2.3. Factors That Influence Bilingual Language Development	16
2.4.1. Language exposure	16

2.4.2. Environmental factor	17
2.4.3. Socioeconomic Status (SES).....	18
2.4.4. Individual differences	20
2.4. Study of Relevant Research	22
CHAPTER 3 RESEARCH PROCEDURES	25
3.1. Method of the Research	25
3.2. Focus of the Research	25
3.3. Setting and Participant	25
3.4. Technique of Collecting the Data	26
3.5. Trustworthiness	27
3.6. Technique of Analyzing the Data	29
3.7. Steps of the Research	36
3.8. Time and Place of the Research	36
CHAPTER 4 FINDINGS AND DISCUSSION	38
4.1. Findings	38
4.1.1. Factors that Support Ade’s Bilingualism	38
4.1.2. Ade’s Bilingual Development Strategies	48
4.2. Discussion	52
CHAPTER 5 CONCLUSION AND SUGGESTIONS	59
5.1. Conclusion	59
5.2. Suggestions	59
REFERENCES	61
ENCLOSURES	68
BIOGRAPHY	104