

TABLE OF CONTENT

APPROVAL SHEET	i
<i>LEMBAR PERNYATAAN</i>	iii
<i>ABSTRAK</i>	iii
ABSTRACT	iv
PREFACE	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF ENCLOSURE	xi
CHAPTER 1 INTRODUCTION	1
1.1 Background of Study	1
1.2 Formulation of the Problem	3
1.3 Operational Definitions	3
1.4 Aim of Study	4
1.5 Significance of the Study	4
CHAPTER 2 LITERATURE REVIEW	5
2.1 Teacher Professional Development in ELT	5
2.1.1 Teaching Practicum	6
2.2 Reflective Teaching	7
2.2.1 Nature of Reflection	7
2.2.2 Types of Reflection	8

2.3 English Language Teaching	9
2.4 Study of Relevant Research	11
CHAPTER 3 RESEARCH PROCEDURES	11
3.1 Method of the Research	12
3.2 Focus of the Research	12
3.3 Setting and Participants	12
3.4 Technique of Collecting the Data	13
3.5 Technique of Analyzing the Data	13
3.6 Time and Place of the Research	17
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSION	18
4.1 Reflections on Quality of Instruction	18
4.2 Reflections on Teaching Climate	20
4.3 Reflections on Classroom Management	22
4.3.1 Classroom Control	23
4.3.2 Time Management	24
CHAPTER 5 CONCLUSION AND SUGGESTIONS	26
5.1 Conclusion	26
5.2 Suggestion	26
REFERENCES	27
ENCLOSURES	30
CURRICULUM VITAE	45