

PREFACE

This research is about the reflective practice of English pre-service teachers during teaching practicum in the EFL context. So, this research entitled “Pre-service Teachers’ Reflections on Their Teaching Practicum: A Case Study in EFL Context” explored the pre-service teachers’ reflective practice to evaluate their teaching practicum.

This research is formed with the background of a study, literature review, and methodology. The background provides a context of the research, including a gap, formulation of the problem, significance of the research, and aim. The literature review provides brief information about reflective practice, English language learning, and teaching practicum. The research design used in this study was a descriptive case study. Moreover, the data were collected through reflective journals written by participants. The data were analyzed using thematic analysis and found three findings: quality of instruction, classroom climate, and time management. Concluding of this research is that reflective practice in teaching practicum is beneficial for her development in terms of teaching practice. However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

Tasikmalaya, 5 December 2022

The Researcher