

ABSTRACT

ELA LAELASARI. [2021]. **Pre-Service Teachers' Reflections on Their Teaching Practicum: A Case Study in EFL Context.** English Education De English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This study explores aspects the pre-service teacher reflected on in their reflective practice to evaluate their teaching practicum. This study involved four English education students at a university in West Java, Indonesia. The data collection method used was a reflective journal written by the participants. The data were analyzed using the thematic analysis by Braun and Clark framework. The research findings show three aspects that pre-service teachers reflect on in their reflective practice: quality of instruction, classroom climate, and classroom management. Therefore, the result of this study provides an empirical understanding of what aspects the pre-service teachers evaluate in their teaching practicum.

Keywords: Pre-Service Teacher, Reflection, Teaching Practicum