ABSTRAK

ANDINI MELANI, 2022. HUBUNGAN ANTARA *SELF CONCEPT* DAN *SELF PERCEPTION* DENGAN KETERAMPILAN METAKOGNITIF PADA PEMBELAJARAN BIOLOGI (Studi Korelasional di Kelas XI MIPA MA Negeri 1 Kota Tasikmalaya Tahun Ajaran 2022/2023). Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui hubungan antara *self concept* dan *self perception* dengan keterampilan metakognitif. Penelitian menggunakan metode korelasional. Populasi seluruh kelas XI MIPA MA Negeri 1 Kota Tasikmalaya. Sampel terdiri dari kelas XI MIPA 4 dan XI MIPA 5 berjumlah 53 peserta didik dengan menggunakan teknik *purposive sampling*. Teknik pengambilan data menggunakan angket *Metacognitive Awareness Inventory* (MAI), angket *self concept* dan angket *self perception*. Teknik analisis yang digunakan adalah uji korelasi berganda. Berdasarkan hasil penelitian, hubungan *self concept* dengan keterampilan metakognitif memiliki nilai koefisien korelasi sebesar 0,355 termasuk dalam kategori korelasi rendah dan nilai koefisien determinasi sebesar 0,126 yang berarti *self concept* berkontribusi sebesar 12,6% terhadap keterampilan metakognitif. Hubungan *self perception* dengan keterampilan metakognitif memiliki koefisien korelasi sebesar 0,304 yang termasuk dalam kategori korelasi rendah dan nilai koefisien determinasi sebesar 0,092 yang berarti *self perception* berkontribusi sebesar 9,2% terhadap keterampilan metakognitif. Sedangkan hubungan *self concept* dan *self perception* dengan keterampilan metakognitif memiliki nilai koefisien korelasi (R) sebesar 0,383 yang termasuk dalam kategori korelasi rendah dan nilai koefisin determinasi (R^2) sebesar 0,147 yang berarti *self concept* dan *self perception* berkontribusi 14,7% terhadap keterampilan metakognitif. Dapat disimpulkan bahwa ada hubungan korelasi rendah antara *self concept* dan *self perception* dengan keterampilan metakognitif.

Kata Kunci:, *Self Concept, Self Perception,* **Keterampilan Metakognitif**

ABSTRACT

ANDINI MELANI, 2022. *THE RELATIONSHIP BETWEEN SELF CONCEPT AND SELF PERCEPTION WITH METACOGNITIVE SKILLS IN BIOLOGY LEARNING (Correlational Study in class XI MIPA MA Negeri 1 Tasikmalaya City in Academic Year 2022/2023).* Department of Biology Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

This study aims to determine the relationship between self concept and self perception with metacognitive skills.The research used the correlation method. The population of all XI MIPA MA Negeri 1 Tasikmalaya classes. The sample consisted of XI MIPA 4 and XI MIPA 5 classes, totaling 53 students using a purposive sampling technique. Data collection using the Metacognitive Awareness Inventory (MAI) questionnaire, the self concept questionnaire and the self perception questionnaire. The analysis technique used is the multiple correlation test. Based on the results of the study, the relationship between self concept and metacognitive skills has a correlation coefficient value of 0.355 included in the low correlation category and a determination coefficient value of 0.126 which means that self concept contributes 12.6% to metacognitive skills. The relationship between self perception and metacognitive skills has a correlation coefficient of 0.304 which is included in the low correlation category and the determination coefficient value of 0.092 which means that self perception contributes 9.2% to metacognitive skills. While the relationship between self concept and self perception with metacognitive skills has a correlation coefficient (R) value 0.383 which is included in the low correlation category and coefficient a determination (R^2) of 0.147, which means that self concept and self perception contribute 14.7% to metacognitive skills. It can be concluded that there is a low correlation between self concept and self perception with metacognitive skills.

Keywords:Self Concept, Self Perception, Metacognitive Skills