

## **PREFACE**

The current study entitled “Students’ Learning Experiences in Creative Writing Course: A Case Study of Indonesian EFL Learners” is submitted to fulfil the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Science and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research examined the higher education students’ learning experiences in creative writing class. This research reports a descriptive case study that is aimed to explore students’ learning experiences during the creative writing course in a state university in Tasikmalaya. Background of the study introduced the creative writing course and how it allows students to have an encouraging learning experience during learning language. In addition, the literature review provides brief enlightenment about creative writing and students’ learning experience theories. Moreover, the data was collected through semi-structured interviews and analysed by thematic analysis. Lastly, the writer welcomes any suggestions and criticism from the readers for the improvement of this research. Hopefully, this research can be useful for the development of students’ writing skills.

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The writer